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LANDMARK SCHOOL OUTREACH PROGRAM Teaching Guides

- Teaching Independent Minds
- Study Skills Set
- Thinking About Language
- From Talking to Writing
 - Sentence Framework Workbook
 - Paragraph Framework Workbook
- Writing
- The Landmark Method for Teaching Arithmetic

Understanding Language-Based Learning Disabilities Series

- Language-Based Learning Disabilities
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FOR PURCHASE



PUBLICATIONS

TEACHING GUIDES

TEACHING INDEPENDENT MINDS

A Landmark School Teaching Guide

Patricia W. Newhall

A surprising number of high school students who attend competitive college preparatory schools find themselves struggling to meet the demands of a challenging, fast-paced high school curriculum. Some of these students have learning disabilities; some do not. *“Teaching Independent Minds”* offers pedagogy focused on teaching all students how to learn more efficiently and effectively.

STUDY SKILLS SET:

- **STUDY SKILLS: RESEARCH-BASED TEACHING STRATEGIES**

A Landmark School Teaching Guide

Patricia W. Newhall

and

- **STUDY SKILLS ORGANIZERS: READY-TO-USE MATERIALS FOR THE CLASSROOM**

Leigh Joseph

Designed for educators who want to help students efficiently manage materials, time, and information, this teaching guide provides practical strategies and clear instructions appropriate for students in upper elementary, middle, and high school. An effective study skills program can be integrated into your existing classroom curriculum. These two books highlight: the relationship between study skills and executive function; the Teach FIRST Model for lesson planning; the Master Filing System for materials management; the Strategic Calendar System for time management; and comprehension skills for effective notetaking.

THINKING ABOUT LANGUAGE: HELPING STUDENTS SAY WHAT THEY MEAN AND MEAN WHAT THEY SAY

A Landmark School Teaching Resource

Roberta Stacey

Designed for professionals who work with elementary and middle school students in language development, this book focuses on oral expression. Speech-language pathologists, special education instructors and classroom teachers will find *“Thinking About Language”* useful as a diagnostic tool and a guide for teaching receptive and expressive language skills.

FROM TALKING TO WRITING: STRATEGIES FOR SCAFFOLDING EXPOSITORY EXPRESSION

A Landmark School Teaching Guide

Terrill M. Jennings and Charles W. Haynes

“From Talking to Writing” gives teachers tools to help students find topics, retrieve words, formulate sentences, and sequence their ideas into sentences and paragraphs.

WRITING

A Landmark School Teaching Guide

Jean Gudaitis Tarricone

This book offers practical strategies for teaching writing at the paragraph and short essay levels. It emphasizes the integration of language and critical thinking skills within a five-step writing process.

THE LANDMARK METHOD FOR TEACHING ARITHMETIC

Christopher Woodin

For teachers who work with students having difficulty learning math, this book includes practical strategies for teaching multiplication, division, word problems, and math facts. It introduces two learning tools developed at Landmark: “Woodin Ladders” and “Woodmark Icons,” that offer visual strategy for learning math.

NEW BOOKLET SERIES: UNDERSTANDING LANGUAGE-BASED LEARNING DISABILITIES

Outreach presents a new series of booklets that overview critical topics related to educating students with language-based learning disabilities. Please check our web site, www.landmarkoutreach.org, as new booklets become available. The first titles offered are:

- LANGUAGE-BASED LEARNING DISABILITIES
- STUDY SKILLS
- SOCIAL COMMUNICATION SKILLS