



LANDMARK SCHOOL OUTREACH PROGRAM • Publications Order Form

Please print information clearly.

Last name: _____

First name: _____

Required Information:

Phone: _____

Email: _____

Shipping Address (if applicable):

Street: _____

City: _____

State: _____ Zip Code: _____

*Your address will be used only by the
LANDMARK SCHOOL OUTREACH PROGRAM
and will not be sold or distributed.*

Fax or mail payment to:

LANDMARK SCHOOL OUTREACH PROGRAM
Post Office Box 227 • Prides Crossing, MA 01965
fax: 978.927.7268

— OR —

order online: www.landmarkoutreach.org

Payment Information

check enclosed MC/VISA purchase order
please mail or fax copy

exp. date: _____

signature: _____

Qty. Publication Each Total Cost

TEACHING GUIDES			
	Teaching Independent Minds <i>A Landmark School Teaching Guide</i>	\$25	
	Study Skills: Research-Based Teaching Strategies <i>A Landmark School Teaching Guide</i>	\$25	
	Thinking About Language: Helping Students Say What They Mean and Mean What They Say <i>A Landmark School Teaching Resource</i>	\$25	
	From Talking to Writing: Strategies for Scaffolding Expository Expression <i>A Landmark School Teaching Guide</i>	\$25	
	Sentence Frameworks Workbook	\$10	
	Paragraph Frameworks Workbook	\$10	
	Writing <i>A Landmark School Teaching Guide</i>	\$25	
	The Landmark Method for Teaching Arithmetic	\$25	
UNDERSTANDING LANGUAGE-BASED LEARNING DISABILITIES SERIES			
	Language-Based Learning Disabilities	\$10	
	Study Skills	\$10	
	Social Communication Skills	\$10	
Subtotal			
10% discount on orders of 10 or more books			
MA residents add 5% tax			
U.S. shipping & handling <i>add \$3.30 per shipment and \$.99 per item</i>			
Shipping outside Continental U.S. <i>add additional \$15 for air mail</i>			
TOTAL ENCLOSED			
U.S. FUNDS ONLY			

LANDMARK SCHOOL OUTREACH PROGRAM

Teaching Guides

- Teaching Independent Minds
- Study Skills: Research-Based Teaching Strategies
- Thinking About Language
- From Talking to Writing
 - Sentence Framework Workbook
 - Paragraph Framework Workbook
- Writing
- The Landmark Method for Teaching Arithmetic

Understanding Language-Based Learning Disabilities Series

- Language-Based Learning Disabilities Study Skills
- Social Communication Skills

Payment Information

- Cash Sub-total _____
- Check MA tax 5% _____
- MC/VISA Shipping _____
- TOTAL _____



LANDMARK SCHOOL OUTREACH PROGRAM
Post Office Box 227 • Prides Crossing, MA 01965
phone 978.236.3216 • fax 978.927.7268
www.landmarkoutreach.org

receipt
FOR PURCHASE



LANDMARK SCHOOL OUTREACH PROGRAM

Professional Development for Educators

PUBLICATIONS

TEACHING GUIDES

TEACHING INDEPENDENT MINDS

A Landmark School Teaching Guide

Patricia W. Newhall

A surprising number of high school students who attend competitive college preparatory schools find themselves struggling to meet the demands of a challenging, fast-paced high school curriculum. Some of these students have learning disabilities; some do not. Teaching Independent Minds offers pedagogy focused on teaching all students how to learn more efficiently and effectively.

STUDY SKILLS: RESEARCH-BASED TEACHING STRATEGIES

A Landmark School Teaching Guide

Patricia W. Newhall

Designed for educators who want to help students efficiently manage materials, time and information, this teaching guide provides practical strategies and clear instructions appropriate for students in upper elementary, middle and high school. An effective study skills program can be integrated into your existing classroom curriculum.

THINKING ABOUT LANGUAGE: HELPING STUDENTS SAY WHAT THEY MEAN AND MEAN WHAT THEY SAY

A Landmark School Teaching Resource

Roberta Stacey

Designed for professionals who work with elementary and middle school students in language development, this book focuses on oral expression. Speech-language pathologists, special education instructors and classroom teachers will find "*Thinking About Language*" useful as a diagnostic tool and a guide for teaching receptive and expressive language skills.

FROM TALKING TO WRITING: STRATEGIES FOR SCAFFOLDING EXPOSITORY EXPRESSION

A Landmark School Teaching Guide

Terrill M. Jennings and Charles W. Haynes

"*From Talking to Writing*" gives teachers tools to help students find topics, retrieve words, formulate sentences, and sequence their ideas into sentences and paragraphs.

WRITING

A Landmark School Teaching Guide

Jean Gudaitis Tarricone

This book offers practical strategies for teaching writing at the paragraph and short essay levels. It emphasizes the integration of language and critical thinking skills within a five-step writing process.

THE LANDMARK METHOD FOR TEACHING ARITHMETIC

Christopher Woodin

For teachers who work with students having difficulty learning math, this book includes practical strategies for teaching multiplication, division, word problems, and math facts. It introduces two learning tools developed at Landmark: "Woodin Ladders" and "Woodmark Icons," that offer visual strategy for learning math.

NEW BOOKLET SERIES: UNDERSTANDING LANGUAGE-BASED LEARNING DISABILITIES

Outreach presents a new series of booklets that overview critical topics related to educating students with language-based learning disabilities. Please check our web site, www.landmarkoutreach.org, as new booklets become available. The first titles offered are:

- **LANGUAGE-BASED LEARNING DISABILITIES**
- **STUDY SKILLS**
- **SOCIAL COMMUNICATION SKILLS**