



SPEAKER SERIES • \$200

- Teaching Independent Executive Function Skills
- The “New” Section 504 and Its Impact on Students with Disabilities
- Phonemic Awareness and Phonics: Make and Take
- Vocabulary

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- DIBELS Next

WEEKLONG GRADUATE COURSES • \$850

- Phonemic Awareness
- Understanding Students with Expressive Language Disorders
- Executive Function and Study Skills
- Reading Development
- Intro. Assessment Academic Skills
- Intro. Assessment Cognitive Skills
- Language-Based Classroom: HS
- Teaching Elementary Mathematics
- Language-Based Classroom: MS
- Special Education Law

TWO-DAY & ONE-DAY SEMINARS

- | | | | |
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| <input type="checkbox"/> Teaching Writing: Sentences to Paragraphs | \$250 | Adventure Education: Turning the Tides for Students With Language-Based Learning Disabilities | |
| <input type="checkbox"/> Language-Based Learning Disabilities and the Neuropsychological Evaluation | \$250 | <input type="checkbox"/> Experiential Tips, Tools, and Techniques: | FREE |
| <input type="checkbox"/> Pragmatic Language Disorders | \$250 | <input type="checkbox"/> Facilitating Leadership Skills | \$250 |
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- Target Strategies for Assisting Students with Learning Disabilities

ONLINE SEMINAR • \$250

- Teaching Students with Language-Based Learning Disabilities: Best Practices

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Professional Title (*please be specific*): _____ Grade Level: _____

_____ \$125 DEPOSIT per seminar Check enclosed Purchase Order (*A copy must be attached.*)

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