



SPOTLIGHT

ON LANGUAGE-BASED TEACHING



Landmark Teaching Principle™ #4

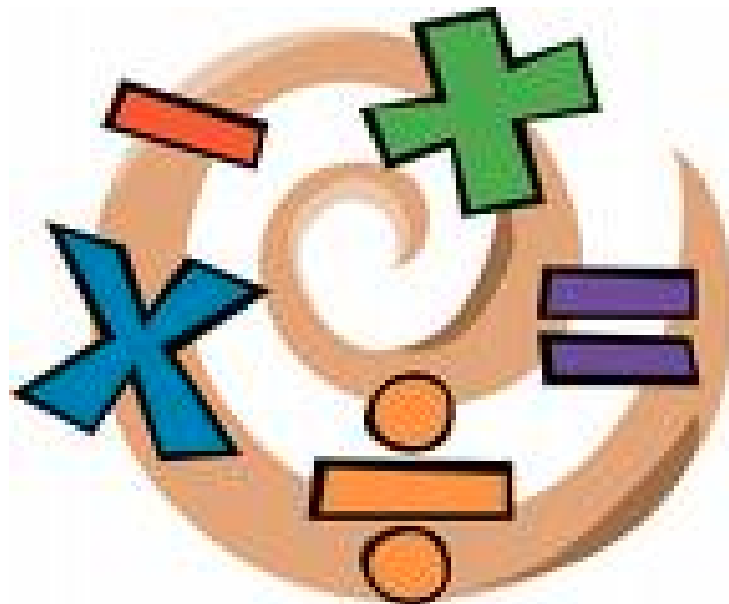
Ensure Automatization Through Practice and Review

EXIT TICKET SAMPLE

MATH

As a general strategy for Exit Tickets in a math class, high school teachers often provide one sample problem from the material covered that day in class. Before leaving the classroom, students need to complete the problem. During this time, the teacher can observe which students are struggling, who uses their notes, and which students are able to answer the question correctly and with little difficulty. These are then collected and reviewed by the teacher before lesson planning for the next day.

Below you will see a sample Exit Ticket from a middle school math class. This particular teacher has chosen to focus more on big picture take-aways than specific details. There is even a section for students to rate their daily behavior at the end!





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Taking A Closer Look! Math Class Wrap-Up

What was the main focus of class today? What math concept/ skill did we work on?

What skill or concept do you want to *review/practice* again?

Self Ratings: Circle your rating.

	Needs Improvement	Satisfactory	Excellent
Effort HW	1	2	3
Effort CW	1	2	3
Participation	1	2	3
Behavior	1	2	3

How could you increase your ratings tomorrow?

Landmark School 2009
Image taken from rowva.k12.il.u