



LANDMARK SCHOOL OUTREACH PROGRAM

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

Since 1977, the Landmark School Outreach Program has provided general and special educators with evidence-based resources, consulting, and professional development focused on language-based teaching.

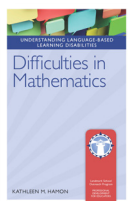
Publications

landmarkoutreach.org

EDUCATING STUDENTS WITH LANGUAGE-BASED
LEARNING DISABILITIES THROUGH THEIR TEACHERS

Informational Booklets: *Understanding Language-Based Learning Disabilities*

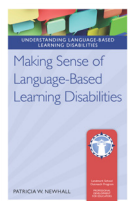
Understanding Language-Based Learning Disabilities is a series of informational booklets written for teachers and parents. Each booklet presents a topic related to language-based learning disabilities (LBLD), provides sample interventions, and suggests further resources.



Difficulties in Mathematics by Kathleen Hamon **\$10**

Difficulties in Mathematics describes types

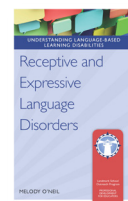
and causes of math difficulties and provides sample interventions to support students' learning.



Making Sense of Language-Based Learning Disabilities by Patricia W. Newhall **\$10**

Making Sense of

Language-Based Learning Disabilities provides a definition and overview of LBLD, its impact, and effective interventions for addressing the needs of students.



Receptive and Expressive Language Disorders by Melody O'Neil **\$10**

Receptive and

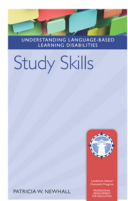
Expressive Language Disorders offers a clear introduction to these communication disorders and their relation to language-based learning disabilities.



Social Communication Skills by Linda Gross **\$10**

Social Communication

Skills, written by a speech-language pathologist, provides a succinct and useful introduction to understanding and supporting students with compromised social communication skills.



Study Skills and Academic Competence by Patricia W. Newhall **\$10**

Study Skills and

Academic Competence overviews the role of study skills in learning, describes the impact of strategy instruction, and introduces effective strategies that help students manage materials, time, and information.



Writing Research Papers by Erin Broudo **\$10**

Writing Research

Papers describes the component skills of written expression, the impact language-based learning disabilities have on students' success with writing research papers, and sample strategies for teaching the research and writing process.

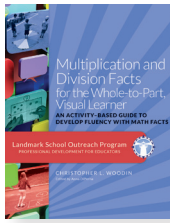
For nearly 40 years the Landmark School Outreach Program has helped educators broaden their thinking about how to help students learn through evidence-based practices that improve student performance. We offer in-school consulting, graduate courses and seminars, publications, and web-based resources to help educators enhance their instruction of students with language-based learning disabilities (LBLD), such as dyslexia.



landmarkoutreach.org

EDUCATING STUDENTS WITH LANGUAGE-BASED
LEARNING DISABILITIES THROUGH THEIR TEACHERS

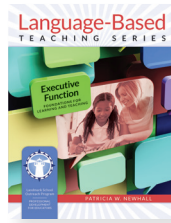
Books



Multiplication and Division Facts for the Whole-to-Part Visual Learner

by Christopher Woodin
\$40

Learn to provide students with a way to store, access, and express multiplication and division facts through multimodal activities that utilize visual and kinesthetic processing.

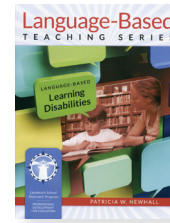


Executive Function: Foundations for Learning and Teaching

by Patricia W. Newhall

\$25

Brimming with practical, proven, and downloadable strategies for teachers of students, grades K - 12, who struggle with organization and management of time, effort, and materials. Ideal for experienced or educators new to the field.

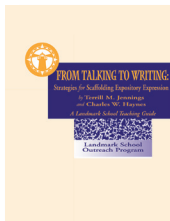


Language-Based Learning Disabilities

by Patricia W. Newhall

\$25

The first in Landmark's *Language-Based Teaching Series*, this book offers concise practical information about the connection between language development and academic success. This book is appropriate for K - 12 general and special education teachers.

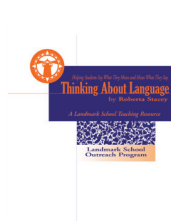


From Talking to Writing: Strategies for Scaffolding Expository Expression

by Terrill M. Jennings

and Charles W. Haynes
\$25

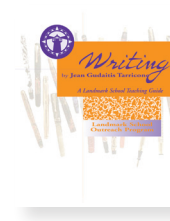
From Talking to Writing gives teachers tools to help students find topics, retrieve words, formulate sentences, and sequence their ideas into sentences and paragraphs.



Thinking About Language: Helping Students Say What They Mean and Mean What They Say

by Roberta Stacey
\$25

Speech-language pathologists, special education instructors, and classroom teachers will find *Thinking About Language* useful as a diagnostic tool and a guide for teaching receptive and expressive language skills.



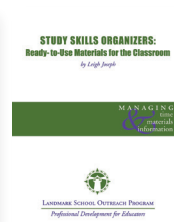
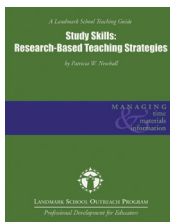
"Writing"

by Jean Gudaitis Tarricone

\$25

Designed for educators of

students in grades 5 - 12 who struggle with writing and expressive language skills, this book is filled with practical strategies, graphic organizers, and templates for teaching paragraph and basic essay writing.



Study Skills Set

Designed for educators who want to help students efficiently manage materials, time, and information, these two books offer practical strategies and clear instructions for integrating study skills instruction into curriculum at all grade levels.

Study Skills: Research-Based Teaching Strategies
by Patricia W. Newhall
and
Study Skills Organizers: Ready-to-Use Materials for the Classroom
by Leigh Joseph
\$40



SPOTLIGHT e-resource

Free electronic newsletter about language-based teaching

Sign up today at
outreach@landmarkschool.org

BOOKS

	COST EACH	QTY.	TOTAL
Multiplication and Division Facts for the Whole-to-Part Visual Learner	\$40	_____	_____
Executive Function	\$25	_____	_____
Language-Based Learning Disabilities	\$25	_____	_____
From Talking to Writing: Strategies for Scaffolding Expository Expression	\$25	_____	_____
Thinking About Language: Helping Students Say What They Mean and Mean What They Say	\$25	_____	_____
Writing	\$25	_____	_____
Study Skills Set	\$40	_____	_____

INFORMATIONAL BOOKLETS

Difficulties in Mathematics	\$10	_____	_____
Making Sense of Language-Based Learning Disabilities	\$10	_____	_____
Receptive and Expressive Language Disorders	\$10	_____	_____
Social Communication Skills	\$10	_____	_____
Study Skills and Academic Competence	\$10	_____	_____
Writing Research Papers	\$10	_____	_____

SUBTOTAL _____

10% discount on orders of 10 or more books _____

MA residents add 6.25% sales tax _____

U.S. SHIPPING & HANDLING:

\$5 for orders up to \$100 _____

free for orders over \$100 _____

add \$15 shipping outside the continental U.S. _____

TOTAL ENCLOSED _____
U.S. funds only

Please copy this order form for your records or order our publications online at landmarkoutreach.org/publications

Order and Payment Options

MAIL

LANDMARK SCHOOL OUTREACH PROGRAM
Post Office Box 227
Prides Crossing, MA 01965

FAX

978.927.7268

ONLINE

landmarkoutreach.org

PAYMENT INFORMATION

Check enclosed
(made payable to **Landmark School**)

Purchase Order (please mail or fax copy.)

Amex Discover MasterCard Visa

Card #: _____

Exp. date: _____ CVV: _____

Cardholder name: _____

Signature: _____

Please print information clearly.

NAME _____

PHONE _____

STREET ADDRESS _____

CITY _____ STATE _____ ZIP _____

EMAIL _____

Your information will be used only by the
LANDMARK SCHOOL OUTREACH PROGRAM
and will not be sold or distributed.