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**UNDERSTANDING LANGUAGE-BASED
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Books

LANGUAGE-BASED LEARNING DISABILITIES

by Patricia W. Newhall

The first in Landmark's *Language-Based Teaching Series*, this book offers concise information about the connection between language development and academic success. The many reproducible forms include aid identification of specific areas of oral and written language need so teachers can implement targeted instructional interventions. The book is appropriate for elementary through high school general and special education teachers.

STUDY SKILLS SET:

- **STUDY SKILLS: RESEARCH-BASED TEACHING STRATEGIES**

by Patricia W. Newhall

AND

- **STUDY SKILLS ORGANIZERS: READY-TO-USE MATERIALS FOR THE CLASSROOM**

by Leigh Joseph

Designed for educators who want to help students efficiently manage materials, time, and information, these two books offer practical strategies and clear instructions for integrating study skills instruction into curriculum at all grade levels.

THINKING ABOUT LANGUAGE:

HELPING STUDENTS SAY WHAT THEY MEAN AND MEAN WHAT THEY SAY

by Roberta Stacey

Speech-language pathologists, special education instructors and classroom teachers will find *Thinking About Language* useful as a diagnostic tool and a guide for teaching receptive and expressive language skills.

FROM TALKING TO WRITING:

STRATEGIES FOR SCAFFOLDING EXPOSITORY EXPRESSION

by Terrill M. Jennings and Charles W. Haynes

From Talking to Writing gives teachers tools to help students find topics, retrieve words, formulate sentences, and sequence their ideas into sentences and paragraphs.

WRITING

by Jean Gudaitis Tarricone

Writing offers practical strategies for teaching writing at the paragraph and short essay levels. It emphasizes the integration of language and critical thinking skills within a five-step writing process.

UNDERSTANDING LANGUAGE-BASED LEARNING DISABILITIES BOOKLET SERIES

This booklet series overviews critical topics related to educating students with language-based learning disabilities. Current titles include:

- LANGUAGE-BASED LEARNING DISABILITIES
- STUDY SKILLS
- SOCIAL COMMUNICATION SKILLS
- WRITING RESEARCH PAPERS
- DIFFICULTIES IN MATHEMATICS
- RECEPTIVE AND EXPRESSIVE LANGUAGE