

**COURSE FORMATS:** All courses are either self-paced or virtual via Zoom.

**REGISTRATION:** All of the below links take you to course descriptions and general registration. For scholarships, [please use this link to register](#).

**ONLINE SELF-PACED COURSES** (15 hours/PDPs): These self-paced courses are six weeks and run from July 6th through August 17th.

- [Comprehending Language: Reading and Listening](#)
- [Executive Function: Impact on Academic Proficiency](#)
- [Study Skills: Strategies to Support Executive Function](#)
- [Instructing English Language Learners with Learning Disabilities](#)
- [Language-Based Learning Disabilities: Strategies for Success](#)
- [Supporting Students' Reading: From Phonemic Awareness to Comprehension](#)
- [Understanding Students with Dyslexia](#)
- [Written Expression: Scaffolded Strategies for Beginning Writers](#)

**VIRTUAL 1-DAY COURSES** (5 hours): Click the link for specific dates and times.

- [Applying a Study Skills Framework to Your Academic Support Classroom](#)
- [Cognition, Language, and the Acquisition of Math Competency](#)
- [Key Considerations for Identifying and Supporting ELLs with Learning Disabilities](#)
- [The Whole Student: Understanding Students' Social-Emotional Needs](#)
- [Time Management, Organization and Vocabulary Development for Students](#)
- [Writing Instruction: Teaching Text Structure](#)

**VIRTUAL 2-DAY COURSES** (10 hours/PDPs): Click the link for specific dates and times.

- [A Diagnostic Approach to Planning Decoding and Reading Fluency Lessons](#)
- [Adolescents with Dyslexia: Best Practices to Support Language Demands](#)
- [Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity](#)
- [Developing Skilled Independent Readers](#)
- [Educational Technology to Support LBLD](#)
- [Educational Technology: Expand Your Knowledge of the Google Suite](#)
- [How Social Communication Skills Impact Reading and Writing](#)
- [Practical Classroom Strategies to Support Executive Function](#)
- [Special Education Law](#)
- [Using Metacognitive Strategies to Teach Writing](#)