

COURSE FORMATS: Online courses are self-paced, in-person classes will take place on the Landmark High School Campus (Beverly, MA) or the Holiday Inn Express (Hyannis, MA), and virtual courses will be conducted via Zoom.

REGISTRATION: All of the below links take you to course descriptions. For partnerships, [**please use this link to register.**](#)

6-WEEK ONLINE SELF-PACED COURSES (15 hours/PDPs): Self-paced courses are six weeks and run from July 12th through August 23rd.

Course Code (to enter into notes box)	Course Title (click for description, register here via partnership link)
ONL-CL-001	Comprehending Language: Reading and Listening
ONL-EF-002	Executive Function: Impact on Academic Proficiency
ONL-SSK-003	Study Skills: Strategies to Support Executive Function
ONL-ELL-004	Instructing English Language Learners with Learning Disabilities
ONL-LBLD-005	Language-Based Learning Disabilities: Strategies for Success
ONL-RDG-006	Supporting Students' Reading: From Phonemic Awareness to Comprehension
ONL-DYS-007	Understanding Students with Dyslexia
ONL-WR-008	Written Expression: Scaffolded Strategies for Beginning Writers

10-WEEK ONLINE SELF-PACED COURSES (15 hours/PDPs): Self-paced courses are ten weeks and run from July 12th through September 20th.

Course Code (to enter into notes box)	Course Title (click for description, register here via partnership link)
ONL10-EF-050	Executive Function: Impact on Academic Proficiency
ONL10-LBLD-051	Language-Based Learning Disabilities: Strategies for Success
ONL10-RDG-052	Supporting Students' Reading: From Phonemic Awareness to Comprehension
ONL10-WR-053	Written Expression: Scaffolded Strategies for Beginning Writers

VIRTUAL 1-DAY COURSES - [Summer Institute](#) (5 hours): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via partnership link)
VIR-DYS-009	Supporting Adolescents with Dyslexia: Strategies to Manage Classroom Language Demands
VIR-LIT-010	Supporting Student's Development of Foundational Literacy Skills
VIR-WR-011	Assessing Writing: Diagnostic, Formative, and Summative Strategies
VIR-EXPLANG-012	Strategies for Success: Writing Skills Instruction for the Expressive Language Student
VIR-ELL-013	Key Considerations for Identifying and Supporting English Language Learners with Learning Disabilities
VIR-SOC-014	Supporting Students with Social Skills Challenges
VIR-EF-015	Executive Function: Support Students Management of Materials and Time
VIR-SCIRDG-016	Unpacking the Science of Reading

IN-PERSON 1-DAY COURSES - [Summer Institute](#) (Beverly, MA) (5 hours): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via partnership link)
SI-SCIRDG-017	Unpacking the Science of Reading
SI-RDGKIT-018	Developing Your Reading Toolkit from Decoding to Comprehension
SI-WRDSTUDY-019	The Reading Brain: Integrated Word Study
SI-DYS-020	Supporting Adolescents with Dyslexia: Strategies to Manage Classroom Language Demands
SI-RDGCOMP-021	Reading Comprehension: Helping Fluent Readers Make Meaning from Text

SI-LIT-022	Supporting Student's Development of Foundational Literacy Skills
SI-WR-023	Assessing Writing: Diagnostic, Formative, and Summative Strategies
SI-EMOT-024	The Whole Student: Emotional Needs and Strategies to Address Them
SI-MULTISENS-025	Multisensory Strategies for Spelling and Decoding
SI-LMK-026	Landmark's Teaching Principles in YOUR Classroom

IN-PERSON 2-DAY COURSES - [Summer Institute \(Beverly, MA\)](#) (10 hours/PDPs): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via partnership link)
SI2-DYS-027	Supporting Students with Dyslexia: An Overview & Best Practices
SI2-LAW-028	Special Education Law
SI2-SSKLBLD-029	Instructional Strategies and Study Skills for Students with Language-Based Learning Disabilities
SI2-LBHIGH-030	Language-Based Classroom: High School
SI2-LBMID-031	Language-Based Classroom: Middle School
SI2-DIAG-032	A Diagnostic Approach to Planning Reading Lessons: Using Assessments to Drive Instructional Choices
SI2-RDGFL-033	Understanding & Building Oral Reading Fluency
SI2-SOCCOMM-034	Social Communication Challenges and the Implementation of Strategies for Students with LBLD
SI2-MATH-035	Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity
SI2-WR-036	Practical Strategies For Scaffolding Written Language For Elementary and Middle School Students
SI2-TECH-037	Technology and Accessibility: Practical Classroom Strategies and Tools to Aid Students in the Classroom
SI2-METACOG-038	Using Metacognitive Strategies to Teach Writing

IN-PERSON 5-DAY/3 CREDIT - [Summer Institute](#) (Beverly, MA): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via partnership link)
SI5-PATH-054	Science of Reading Path
SI5-EF-055	Strategies to Support Executive Function Across All Grade Levels
SI5-PHON-056	Phonemic Awareness
SI5-ELL-057	Instructing English Language Learners with Learning Disabilities
SI5-BEYONDPHON-058	Reading Development: Looking Beyond Phonemic Awareness
SI5-LBELEM-059	Language-Based Classroom: Elementary

IN-PERSON SPEAKER SERIES - [Summer Institute](#) (Beverly, MA): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via partnership link)
SISS-NEURO-060	Understanding and Implementing Neuropsychological Reports with Dr. Nathan Doth and Dr. Brian Willoughby
SISS-360THINK-061	360 Thinking: Breakthrough Strategies to Develop Independent EF Skills with Sarah Ward, M.S., CCC/SLP
SISS-GRAPHORG-062	Beyond Graphic Organizers: Word, Sentence, and "Micro-Discourse" Strategies for Supporting Text-Level Writing with Charles Haynes, EdD, CCC/SLP

IN-PERSON 2-DAY COURSES - [Cape Cod Educator Seminars](#) (Hyannis, MA) (10 hours/PDPs): These courses will take place on July 25th and 26th.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via partnership link)
CAPE-MATH-039	Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity
CAPE-EF-040	Practical Classroom Strategies to Support Executive Function
CAPE-WR-041	Practical Strategies For Scaffolding Written Language For Elementary and Middle School Students
CAPE-PHON-042	Phonological Awareness