Summer Institute 2022
Scholarship Offerings

LANDMARK SCHOOL Outreach
Professional Development for Educators

COURSE FORMATS: Online courses are self-paced, in-person classes will take place on the Landmark High School Campus (Beverly, MA) or the Holiday Inn Express (Hyannis, MA), and virtual courses will be conducted via Zoom.

REGISTRATION: All of the below links take you to course descriptions. For scholarships, **please use this link to register**.

ONLINE SELF-PACED COURSES (15 hours/PDPs): These self-paced courses are six weeks and run from July 12th through August 23rd.
* Textbook required for this course at your own expense

Course Code (to enter into notes box)	Course Title (click for description, register here via scholarship link)
ONL-CL-001	Comprehending Language: Reading and Listening
ONL-EF-002	Executive Function: Impact on Academic Proficiency *
ONL-SSK-003	Study Skills: Strategies to Support Executive Function
ONL-ELL-004	Instructing English Language Learners with Learning Disabilities
ONL-LBLD-005	Language-Based Learning Disabilities: Strategies for Success *
ONL-RDG-006	Supporting Students' Reading: From Phonemic Awareness to Comprehension
ONL-DYS-007	Understanding Students with Dyslexia
ONL-WR-008	Written Expression: Scaffolded Strategies for Beginning Writers *

VIRTUAL 1-DAY COURSES - Summer Institute (5 hours): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via scholarship link)
VIR-DYS-009	Supporting Adolescents with Dyslexia: Strategies to Manage Classroom Language Demands
VIR-LIT-010	Supporting Student's Development of Foundational Literacy Skills
VIR-WR–011	Assessing Writing: Diagnostic, Formative, and Summative Strategies

VIR-EXPLANG-012	Strategies for Success: Writing Skills Instruction for the Expressive Language Student
VIR-ELL-013	Key Considerations for Identifying and Supporting English Language Learners with Learning Disabilities
VIR-SOC-014	Supporting Students with Social Skills Challenges
VIR-EF-015	Executive Function: Support Students Management of Materials and Time
VIR-SCIRDG-016	Unpacking the Science of Reading

IN-PERSON 1-DAY COURSES - Summer Institute (Beverly, MA) (5 hours): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via scholarship link)
SI-SCIRDG-017	Unpacking the Science of Reading
SI-RDGKIT-018	Developing Your Reading Toolkit from Decoding to Comprehension
SI-WRDSTUDY-019	The Reading Brain: Integrated Word Study
SI-DYS-020	Supporting Adolescents with Dyslexia: Strategies to Manage Classroom Language Demands
SI-RDGCOMP-021	Reading Comprehension: Helping Fluent Readers Make Meaning from Text
SI-LIT-022	Supporting Student's Development of Foundational Literacy Skills
SI-WR–023	Assessing Writing: Diagnostic, Formative, and Summative Strategies
SI-EMOT-024	The Whole Student: Emotional Needs and Strategies to Address Them
SI-MULTISENS-025	Multisensory Strategies for Spelling and Decoding
SI-LMK-026	Landmark's Teaching Principles in YOUR Classroom

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IN-PERSON 2-DAY COURSES - Summer Institute (Beverly, MA) (10 hours/PDPs): Click the link for specific dates and times.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via scholarship link)
SI2-DYS-027	Supporting Students with Dyslexia: An Overview & Best Practices
SI2-LAW-028	Special Education Law
SI2-SSKLBLD-029	Instructional Strategies and Study Skills for Students with Language-Based Learning Disabilities
SI2-LBHIGH-030	Language-Based Classroom: High School
SI2-LBMID-031	Language-Based Classroom: Middle School
SI2-DIAG-032	A Diagnostic Approach to Planning Reading Lessons: Using Assessments to Drive Instructional Choices
SI2-RDGFL-033	Understanding & Building Oral Reading Fluency
SI2-SOCCOMM-034	Social Communication Challenges and the Implementation of Strategies for Students with LBLD
SI2-MATH-035	Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity
SI2-WR-036	Practical Strategies For Scaffolding Written Language For Elementary and Middle School Students
SI2-TECH-037	Technology and Accessibility: Practical Classroom Strategies and Tools to Aid Students in the Classroom
SI2-METACOG-038	Using Metacognitive Strategies to Teach Writing

IN-PERSON 2-DAY COURSES - Cape Cod Educator Seminars (Hyannis, MA) (10 hours/PDPs): These courses will take place on July 25th and 26th.

Course Code (to enter into notes box)	Course Title (click for description and date/time; register here via scholarship link)
CAPE-MATH-039	Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity
CAPE-EF-040	Practical Classroom Strategies to Support Executive Function
CAPE-WR-041	Practical Strategies For Scaffolding Written Language For Elementary and Middle School Students
CAPE-PHON-042	Phonological Awareness