

**COURSE FORMATS:** Online courses are self-paced within course start and end dates; in-person classes will take place on the Landmark High School Campus (Beverly, MA) or the Holiday Inn Express (Hyannis, MA); and virtual courses will be conducted via Zoom.

**REGISTRATION:** For registrations being covered by a district/school/organization's partnership with Landmark Outreach, educators should self-register themselves so that the preferred name and email is used on the course roster. To select a partnership course, view the entire list below. To register for the partnership course, click on the course title in the list below. Begin the registration process, and at checkout, apply the coupon code associated with the course. Please use the correct coupon code to avoid being charged in error.

Helpful hint for applying the coupon: Look for "Have a coupon?" above where you enter your name, etc. After you enter your coupon code ,you should not be askedd for any form of payment unless you're adding optional graduate credit to a 15-hour or 2-day course.

**ONLINE 6-WEEK SELF-PACED COURSES** (15 hours/PDPs): These self-paced courses are six weeks and run from July 11th through August 22nd.

\* Textbook required for this course

| Coupon Code  | Course Title (click for description and register using the coupon code to the left) |
|--|---|
| onl6-ptnr23  | Comprehending Language: Reading and Listening                                       |
| onl6-ptnr23 (for course)<br>bk25-ptnr23 (for book) | Executive Function: Impact on Academic Proficiency *                                |
| onl6-ptnr23  | Instructing English Language Learners with Learning Disabilities                    |
| onl6-ptnr23 (for course)<br>bk25-ptnr23 (for book) | Language-Based Learning Disabilities: Strategies for Success *                      |
| onl6-ptnr23  | Study Skills: Strategies to Support Executive Function                              |
| onl6-ptnr23  | Supporting Students' Reading: From Phonemic Awareness to Comprehension              |
| onl6-ptnr23  | <u>Understanding Students with Dyslexia</u>   |
| onl6-ptnr23 (for course)<br>bk40-ptnr23 (for book) | Written Expression: Scaffolded Strategies for Beginning Writers*                    |



**ONLINE 10-WEEK SELF-PACED COURSES** (15 hours/PDPs): These self-paced courses are six weeks and run from July 11th through September 19th.

\* Textbook required for this course

| Coupon Code  | Course Title (click for description and register using the coupon code to the left) |
|--|---|
| onl3-ptnr23  | Comprehending Language: Reading and Listening                                       |
| onl3-ptnr23 (for course)<br>bk25-ptnr23 (for book) | Language-Based Learning Disabilities: Strategies for Success *                      |
| onl3-ptnr23  | <u>Understanding Students with Dyslexia</u> *                                       |
| onl3-ptnr23 (for course)<br>bk40-ptnr23 (for book) | Written Expression: Scaffolded Strategies for Beginning Writers *                   |

#### **VIRTUAL 1-DAY COURSES - Summer Institute** (5 hours)

| Coupon Code | Course Title (click for description and register using the coupon code to the left)                    |
|-------------|--|
| sild-ptnr23 | Key Considerations for Identifying and Supporting English Language Learners with Learning Disabilities |
| sild-ptnr23 | <u>Unpacking the Science of Reading</u>  |
| sild-ptnr23 | Multisensory Strategies for Spelling and Decoding  |
| sild-ptnr23 | Assessing Writing: Diagnostic, Formative, and Summative Strategies                                     |
| sild-ptnr23 | Tools and Activities to Enhance Classroom Instruction  |
| sild-ptnr23 | Dyslexia in Middle and High School: Strategies to Manage Increased<br>Language Demands                 |
| sild-ptnr23 | Preventing Teacher Burnout   |
| sild-ptnr23 | Key Recent Massachusetts Hearing Decisions on Learning Disabilities                                    |



#### IN-PERSON 1-DAY COURSES - <u>Summer Institute</u> (Beverly, MA) (5 hours):

| Coupon Code | Course Title (click for description and register using the coupon code to the left) |
|-------------|---|
| sild-ptnr23 | <u>Unpacking the Science of Reading</u>   |
| sild-ptnr23 | Practical Strategies for Incorporating Study Skills in a Middle School Classroom    |
| sild-ptnr23 | Teaching Study Skills and Executive Function in the Elementary Classroom            |
| sild-ptnr23 | Dyslexia in Middle and High School: Strategies to Increase Language Demands         |
| sild-ptnr23 | Tools for Managing Executive Functioning Needs in the Content<br>Area Class         |
| sild-ptnr23 | Preventing Teacher Burnout  |

#### SPEAKER SERIES 1-DAY COURSES - Summer Institute (Beverly, MA) (5 hours):

| _           | <b>Course Title</b> (click for description and register using the coupon code to the left) |
|-------------|--|
| siss-ptnr23 | David Kilpatrick: Addressing Word-Level Reading Problems                                   |

#### IN-PERSON 2-DAY COURSES - <u>Summer Institute</u> (Beverly, MA) (10 hours/PDPs)

| Coupon Code | Course Title (click for description and register using the coupon code to the left)                    |
|-------------|--|
| si2d-ptnr23 | Practical Classroom Strategies to Support Executive Function   |
| si2d-ptnr23 | A Diagnostic Approach to Planning Reading Lessons: Using<br>Assessments to Drive Instructional Choices |
| si2d-ptnr23 | Reading Comprehension: Helping Readers Make Meaning from<br>Text                                       |
| si2d-ptnr23 | Oral Reading Fluency: A Diagnostic-Prescriptive Approach   |
| si2d-ptnr23 | Language-Based Classroom: Secondary (Middle and High School)   |



| si2d-ptnr23 | Multisensory Strategies for Spelling and Decoding                                   |
|-------------|---|
| si2d-ptnr23 | Teaching Students with Social Emotional and Communication Needs                     |
| si2d-ptnr23 | Metacognition in the Writing Process  |
| si2d-ptnr23 | Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity           |
| si2d-ptnr23 | Effective Strategies for Teaching Mathematical Problem Solving                      |
| si2d-ptnr23 | Strategies to Guide Written Expression at the Elementary and Middle School Levels   |
| si2d-ptnr23 | Accessible Middle School Math: Interactive Multimodal Lessons to<br>Engage Students |
| si2d-ptnr23 | Special Education Law   |

#### IN-PERSON 5-DAY COURSES - <u>Summer Institute</u> (Beverly, MA) (3 graduate credits)

| Coupon Code  | Course Title (click for description and register using the coupon code to the left)      |
|--|--|
| si5d-ptnr23  | Structured Literacy Path: Elementary   |
| si5d-ptnr23  | Structured Literacy Path: Middle and High School   |
| si5d-ptnr23  | Structured Literacy: A Focus on Phonemic Awareness                                       |
| si5d-ptnr23  | Scaffolding for Success: Teaching Students with LBLD and<br>Expressive Language Deficits |
| si5d-ptnr23  | Language-Based Classroom: Elementary   |
| si5d-ptnr23 (for course)<br>bk25-ptnr23 (for book) | Executive Function: Strategies to Support the Development of Essential Skills*           |



### IN-PERSON 2-DAY COURSES - <u>Cape Cod Educator Seminars</u> (Hyannis, MA) (10 hours/PDPs): These courses will take place on July 24th and 25th.

| Coupon Code    | Course Title (click for description and register using the coupon code to the left)                    |
|----------------|--|
| cape2d-ptnrl23 | A Diagnostic Approach to Planning Reading Lessons: Using<br>Assessments to Drive Instructional Choices |
| cape2d-ptnr23  | Accessible Middle School Math: Interactive Multimodal Lessons to<br>Engage Students                    |
| cape2d-ptnr23  | Practical Strategies for Incorporating Study Skills in an Elementary or Middle School Classroom        |
| cape2d-ptnr23  | Dyslexia in Middle and High School: Strategies to Increase Language Demands                            |