FREE LANGUAGE-BASED TEACHING STRATEGIES

The below rubric can be used to help students think critically about the sources that they locate. After locating a source students should answer the questions and using the criteria below should assign point value to their source. The higher the score the more valid the source

Middle School

Criteria	Notes	Excellent (5-4 Points)	Good (3-2 Points)	Questionabl e (1 Points)	Avoid (No Points)
 Currency When was the information published? Do the included links work? 					
Relevance: • Who is the intended audience? • Does the information included relate to your research topic?					
 Authority: Who published the source? What is the domain (.com .edu .gov .org .net)? What are the author's credentials and do they match the claims made? 					

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 Accuracy: Can the information in the source be verified from another source? Are there obvious grammatical or spelling errors? 			
TOTAL			

KEY:

^{*}sources with a score of 20-16 are quality

^{*}sources with a score of 15-10 should be further examined for validity

^{*}sources with a score of 9-0 should not be used or used with caution.

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High School

Criteria	Notes	Excellent (5-4 Points)	Good (3-2 Points)	Questionabl e (1 Points)	Avoid (No Points)
 When, where and how the information was published? What is the publication date? Was it in the last 5 to 10 years? Revision date? Do the included links work? 					
Relevance: • Who is the intended audience? • Does the information included answer the posed research questions? • Is the information too elementary or too advanced for the purpose?					

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 Authority: Who published the source? What is the domain (.com .edu .gov .org .net)? Who wrote the source? What are the author's credentials and do they match the claims made? Was the source located using a free database like Google? Or was it located using a proprietary database like EBSCO or GALE? 			
 Accuracy: Can the information in the source be verified from another source? Are there obvious grammatical or spelling errors? 			
TOTAL			

KEY:

^{*}sources with a score of 20-16 are quality

^{*}sources with a score of 15-10 should be further examined for validity

^{*}sources with a score of 9-0 should not be used or used with caution.