REGISTRATION: All of the links below take you to course descriptions and general registration. Please only use the links below to review course descriptions and course dates and times. Do not use the links below to register - you should register for your course by using the Group Registration Process that was given to you by your district.

ONLINE SELF-PACED COURSES (15 hours/PDPs): These self-paced courses are six weeks and run from July 6th through August 17th. Only the 6-week version is available.

- Comprehending Language: Reading and Listening
- Executive Function: Impact on Academic Proficiency
- Study Skills: Strategies to Support Executive Function
- Instructing English Language Learners with Learning Disabilities
- Language-Based Learning Disabilities: Strategies for Success
- Supporting Students' Reading: From Phonemic Awareness to Comprehension
- Understanding Students with Dyslexia
- Written Expression: Scaffolded Strategies for Beginning Writers

1-DAY COURSES (5 hours): Click the link for specific dates and times. Each of these courses is offered in both in-person and virtual formats.

- Applying a Study Skills Framework to Your Academic Support Classroom
- Classroom Strategies to Support Students with Social Skills Challenges
- Cognition, Language, and the Acquisition of Math Competency
- Key Considerations for Identifying and Supporting ELLs with Learning Disabilities
- Landmark's Six Teaching Principles
- The Whole Student: Understanding Students' Social-Emotional Needs
- Time Management, Organization and Vocabulary Development for Students
- Writing Instruction: Teaching Text Structure

2-DAY COURSES (10 hours/PDPs): Click the link for specific dates and times. Most of these courses are offered in both in-person and virtual formats. Courses that are offered in-person only are denoted with an asterisk.

- A Diagnostic Approach to Planning Decoding and Reading Fluency Lessons
- ACTIVE Learning: Strategies to Strengthen Comprehension*

Summer 2021
Course Offerings

- [Adolescents with Dyslexia: Best Practices to Support Language Demands](#)
- [Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity](#)
- [Developing Skilled Independent Readers](#)
- [Educational Technology to Support LBLD](#)
- [Educational Technology: Expand Your Knowledge of the Google Suite](#)
- [How Social Communication Skills Impact Reading and Writing](#)
- [Instructional Strategies to Support Written Expression in Elementary and Middle School Classrooms](#)*
- [Practical Classroom Strategies to Support Executive Function](#)
- [Special Education Law](#)
- [Using Metacognitive Strategies to Teach Writing](#)