



Provide Opportunities for Success

THE GRAMMAR WARM-UP

STEP 1: INTRODUCE THE CONCEPT.

- If the class is studying nouns, go over the definition and function of a noun, provide examples, and ask students to add their own examples.

STEP 2: MODEL.

- Generate a list of nouns that can be found in the classroom (desk, student, book, etc.). Ask for student assistance *after* listing several examples that solidify their understanding of nouns.

STEP 3: PRACTICE.

- Use a photograph that all students can see (or distribute individual copies). Ask them to write a list of as many nouns as they can identify in the photo. Then, starting with the quieter students, ask each to share one noun from their list.

EXAMPLE:



children
hats
cake
candles
balloons

HOW DOES THIS PROVIDE OPPORTUNITIES FOR SUCCESS?

- Everyone gets to participate.
- Introduction and modeling steps cue students to remember what they've learned.
- Listing words prior to sharing them aloud provides students with extra processing time to generate answers.
- Calling on quieter students first ensures that they have a voice in the classroom and don't feel anxious that someone else will say one of their words.
- Limiting the number of words to share reduces anxiety/feelings of inferiority in students who produce fewer answers than others.

Providing students with opportunities for success is key!