



Use Multisensory Approaches

HOMework/ASSIGNMENT GUIDELINES

In order to make sure that all students are clear about the assignment being given, follow these suggestions for presenting the assignment and detailing the components of an assignment. Be sure to include ways for students to feel successful regardless of whether they are an auditory, visual, or tactile/kinesthetic learner.

GIVING A HOMEWORK ASSIGNMENT

- Post the assignment and instructions visually – on the board, on a class website, or on a handout for the students.
- Review the assignment orally with the class.
- Require students to record the assignment in their agenda books.
- Ask a student to explain the directions back to the instructor.

ASSIGNMENTS

Be specific about the purpose of an assignment, the materials required, the steps to follow, and the criteria for grading.

Include¹:

- The purpose of the assignment
“Tonight you will practice description, a key skill for scientific work.”
- The materials they need (the book, chapter and pages, or the name of the handout)
“Open your book, Conceptual Chemistry, to page 11 – table 1.1.”
- The action required
“Write a paragraph about yourself using physical properties.”
- The grading criteria
“Your paragraph must be 6 to 18 sentences in length.”
“Include at least 5 examples of physical properties that describe you.”
“It may be typed or handwritten.”
“Put your name, date, and the title/label of the assignment at the top of the page.”

¹ Examples adapted from Landmark H.S. Science Dept.