



Use Multisensory Approaches

PARAGRAPH MANIPULATIVES

STEP 1: CHOOSE THE PARAGRAPH.

- Write or find a paragraph that can be altered as a word document.

STEP 2: SEPARATE THE PARAGRAPH.

- Separate the paragraph into sentences, so that, instead of flowing from one sentence to the next, each sentence is on its own line.
- Print out the document, and cut the sentences into strips with one sentence on each strip.

STEP 3: HAND OUT THE STRIPS.

- Give the strips to students in a random order and have them put the paragraph back together in a manner that makes sense.

EXAMPLE:

Full Paragraph:

There are many benefits to getting regular exercise. First of all, it can help you to build muscles and maintain a healthy weight. Similarly, exercising is good for your heart and overall health. Also, exercise can help to clear your mind of worries or stress. Finally, if you exercise with other people or play a team sport, you can develop valuable relationships and strengthen your emotional well-being. In conclusion, every person should find time each day to do something physically active.





SENTENCE STRIPS:

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In conclusion, every person should find time each day to do something physically active.

HOW DOES THIS USE MULTISENSORY APPROACHES?

- Students physically move sentences around as they put them into a logical order.
- Students read through (either silently or aloud) the sentences to determine the order.

Side benefit:

- This activity promotes success and self-confidence by providing students with the ability to correct their mistakes without having to erase, cross out, or otherwise see a visual representation of error. If a sentence is out of order, it is simply moved to the correct spot without a reminder that it was originally wrong.

Students learn in different ways, so use multisensory approaches!