



## Micro-Unit & Structure Tasks

### MICRO-UNITING UNITS

This example pre-reading activity<sup>1</sup> shows how one might invite students to break down a chapter into major components. It includes an outline, key concepts, and a chance for students to familiarize themselves with the chapter and express what they believe is the main focus for the coming chapter.

### Pre-Reading Chapter 4: Section 1

**Chapter 4: The Plant Kingdom**

**Text: From Bacteria to Plants**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Directions:** Pre-read section 1 of chapter 4.

1. What is the title of the section? \_\_\_\_\_
2. How many key terms are in this section? \_\_\_\_\_
3. Use the headings and the subheadings to create an outline.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

<sup>1</sup> From Mulligan, D., Landmark Elementary-Middle School.



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4. What are the 4 key concepts that will be covered in this section?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

5. How many figures are there? \_\_\_\_\_



6. Read the captions to the pictures.
7. What is the topic of figure 6? \_\_\_\_\_
8. Which figure (picture) do you think is most interesting? \_\_\_\_\_
9. How many review questions are there at the end of section one? \_\_\_\_\_
10. Read the review questions.

### GETTING THE BIG PICTURE

After pre-reading, write two sentences describing in your own words what the main focus or big picture is for this lesson.

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### HOW DOES THIS MICRO-UNIT & STRUCTURE TASKS?

- This learning activity takes a complete chapter and cues students to see the “big picture” before delving into more depth on each section.
- By having students preview the chapter, they learn to break it down to manageable pieces and see how each part ties into the whole.

*Breaking down larger units and chapters helps the teacher and students see not only all the parts, but the ways in which they connect.*