Ensure Automatization through Practice and Review

STUDY GUIDES

Students benefit from actively engaging in structured study activities to prepare for tests. Quizzing classmates, reviewing and summarizing notes, taking practice tests, participating in review games, and creating and completing a study guide are just a few helpful approaches to solidify students' learning. Study guides can be teacher-created, or students can work together (with guidance to start) to determine what they'll most likely be tested on, what key ideas they should review, and what practice might be most helpful. The following examples show ways of structuring students' review to help them remember key ideas.

STUDENT GENERATED STUDY GUIDES:

In the following example[1] of a math study guide, students categorize topics, fill out key ideas and an example problem, and come up with four practice problems. After collecting and reviewing the sheets, the teacher makes a set for each student to complete in order to review for the test.

Notes/Info:	Example Problem:
Problem 1:	Problem 2:
Problem 3:	Problem 4:

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[1] *Adapted from Landmark High School Math Department*

Landmark Teaching Principle™ #4

TEACHER GENERATED STUDY GUIDES:

To help students prepare for a quiz or test, teachers can create (or assist students in creating) notes summaries[2] or cover sheets. Cover sheets (to which they can attach all their notes and handouts) cue students to review topics and key ideas, and provide a reference for use in future classes or on cumulative exams.

Literary Elements Notes

Setting

4 Elements

_____

_____

1. _____

2. _____

3. _____

4. _____

Characterization

3 Ways to

Reveal Characters

_____

_____

1. _____

2. _____

3. _____

Plot

Stages of

Plot

Development

_____

_____

1. _____ →

2. _____ →

3. _____ →

4. _____ →

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[2] *Adapted from Landmark High School Language Arts Department – K. Kwedor*

Landmark Teaching Principle™ #4

Conflict

_____

_____

Can be ...

1. _internal_ ➞ _____

2. _external_ ➞ _____

4 Types

1. Man vs. _____

2. Man vs. _____

3. Man vs. _____

4. Man vs. _____

Theme

_____

_____

Irony

3 Types

1. _____ means ...

_____

2. _____ means ...

_____

3. _____ means ...

_____

Symbolism

_____

_____

HOW DOES THIS ENSURE AUTOMATIZATION?

- By reviewing concepts and actively practicing examples, students build up their memory as they aim for automatization of ideas and processes.