



Include Students in the Learning Process

STUDENT REFLECTIONS

These examples of wrap-ups for a class give students a chance to reflect on skills and concepts they've practiced or learned, identify questions they still have, and/or reflect on how they did in class that day. These forms enable teachers to see how students think they are doing and what they understand. The forms can be used to create goals for modifying their behavior, to plan the next class, or to address any student's confusion about a particular topic.

NAME: _____

DATE: _____

Taking A Closer Look!

Class Wrap-Up¹

What study skill(s) did we focus on today? Check off the skills focused on in class.

<input type="checkbox"/>	Organization	<input type="checkbox"/>	Summarizing
<input type="checkbox"/>	Vocabulary development	<input type="checkbox"/>	Making Inferences
<input type="checkbox"/>	Pre-reading text	<input type="checkbox"/>	Generating questions
<input type="checkbox"/>	Locating the main idea	<input type="checkbox"/>	Highlighting
<input type="checkbox"/>	Locating the details	<input type="checkbox"/>	Preparing for tests
<input type="checkbox"/>	Textbook Skills	<input type="checkbox"/>	Using materials (text, notes & vocab cards)
<input type="checkbox"/>	Two Column Note-taking	<input type="checkbox"/>	Other:

¹ Adapted from Landmark Elementary School - D.Mulligan 2009



SPOTLIGHT

ON LANGUAGE-BASED TEACHING



Landmark Teaching Principle™ #6

What was the most important *concept* covered today?

What skill or concept do you want to *review/practice* again?

Self Ratings: Circle your rating.

	Needs Improvement	Satisfactory	Excellent
Effort HW	1	2	3
Effort CW	1	2	3
Participation	1	2	3
Behavior	1	2	3

What could you do to increase your ratings tomorrow?



The following wrap-up² is a way to assess quickly what students learned during class that day and what lingering questions they have.

EXIT SLIP

Name:

Date:

Today I learned...

I still wonder...

HOW DOES THIS INCLUDE STUDENTS?

- These examples allow students to reflect on how they are doing, make goals for what they could do better the next day, and request concepts they would like a chance to study further.

² Landmark High School – Math Department – K. Hildebrandt