Landmark Teaching Principle™ #6

Include Students in the Learning Process

STUDENT SELF-EVALUATIONS

This self-evaluation[1] gives students the opportunity to reflect on the process they completed and help shape the direction of future assignments in their classes. Students and teachers can use these forms to set goals for future assignments.

Name: _____

Self-Reflection/Goal Setting
Assignment: Research Paper

Now that you have completed _____, take some time to evaluate the process. Answer these questions thoughtfully and honestly using complete sentences. This reflection will be used in conference with your teacher to set goals for your next assignment of this type.

Rate the difficulty of each of the steps in this assignment:

(circle or highlight the word/phrase that best describes your experience with each task)

Task 1	*choosing & narrowing a topic*	Very Difficult	Difficult	Average	Easy	Very Easy
Task 2	*finding sources*	Very Difficult	Difficult	Average	Easy	Very Easy
Task 3	*taking notes*	Very Difficult	Difficult	Average	Easy	Very Easy
Task 4	*organizing your notes*	Very Difficult	Difficult	Average	Easy	Very Easy

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[1] Adapted from Landmark High School Language Arts Department – K. Kwedor

Task 5	creating a works cited page	Very Difficult	Difficult	Average	Easy	Very Easy
Task 6	adding citations	Very Difficult	Difficult	Average	Easy	Very Easy
Task 7	writing a complete rough draft	Very Difficult	Difficult	Average	Easy	Very Easy
Task 8	proofreading	Very Difficult	Difficult	Average	Easy	Very Easy
Task 9	making sure the final draft was ready to hand in	Very Difficult	Difficult	Average	Easy	Very Easy

Reflection Question 1:
What was the most challenging aspect of this project for you? Why was it challenging?

_____

_____

_____

Reflection Question 2:
What was the easiest part of this project for you? Why was it easy?

_____

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_____

Reflection Question 3:
What did you learn **about writing** from working on this paper?

_____

_____

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Reflection Question 4:
What is one **skill** that you learned during the research process that you think will help you the most with future long-term assignments? Why?

_____

_____

_____

Reflection Question 5:
Describe three goals you have for your next assignment of this type.

- _____

- _____

- _____

Thank you for all of your hard work!

HOW DOES THIS INCLUDE STUDENTS?

- This assignment allows students to reflect on what was challenging and what was easier for them. By analyzing the process and evaluating personal areas of strength and weakness, they can then create goals with their teacher for the next assignment.