



Include Students in the Learning Process

STUDENT SELF-EVALUATIONS

This self-evaluation¹ gives students the opportunity to reflect on the process they completed and help shape the direction of future assignments in their classes. Students and teachers can use these forms to set goals for future assignments.

Name: _____

Self-Reflection/Goal Setting

Assignment: Math Project

Now that you have completed _____, take some time to evaluate the process. Answer these questions thoughtfully and honestly using complete sentences. This reflection will be used in conference with your teacher to set goals for your next assignment of this type.

Rate the difficulty of each of the steps in this assignment:

(circle or highlight the word/phrase that best describes your experience with each task)

Task 1	choosing a topic	Very Difficult	Difficult	Average	Easy	Very Easy
Task 2	finding data	Very Difficult	Difficult	Average	Easy	Very Easy
Task 3	identifying appropriate technology	Very Difficult	Difficult	Average	Easy	Very Easy
Task 4	graphing data	Very Difficult	Difficult	Average	Easy	Very Easy
Task 5	describing trends	Very Difficult	Difficult	Average	Easy	Very Easy

¹ Adapted from Landmark High School Language Arts Department – K. Kwedor



Task 6	<i>determining appropriate models</i>	Very Difficult	Difficult	Average	Easy	Very Easy
Task 7	<i>finding equations</i>	Very Difficult	Difficult	Average	Easy	Very Easy
Task 8	<i>using equations to predict</i>	Very Difficult	Difficult	Average	Easy	Very Easy
Task 9	<i>choosing format of final product</i>	Very Difficult	Difficult	Average	Easy	Very Easy
Task 10	<i>creating final product</i>	Very Difficult	Difficult	Average	Easy	Very Easy
Task 11	<i>proofreading / checking work</i>	Very Difficult	Difficult	Average	Easy	Very Easy

Reflection Question 1:

What was the most challenging aspect of this project for you? Why was it challenging?

Reflection Question 2:

What was the easiest part of this project for you? Why was it easy?



SPOTLIGHT

ON LANGUAGE-BASED TEACHING



Landmark Teaching Principle™ #6

Reflection Question 3:

What did you learn **about mathematics** from working on this project?

Reflection Question 4:

What is one **skill** that you learned during the process that you think will help you the most with future long-term assignments? Why?

Reflection Question 5:

Describe three goals you have for your next assignment of this type.

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Thank you for all of your hard work!

HOW DOES THIS INCLUDE STUDENTS?

- This assignment allows students to reflect on what was challenging and what was easier for them. By analyzing the process and evaluating personal areas of strength and weakness, they can then create goals with their teacher for the next assignment.