



SPOTLIGHT

ON LANGUAGE-BASED TEACHING



Landmark Teaching Principle™ #3

Micro-Unit and Structure Tasks

NOTE-TAKING TEMPLATES

Below is a note-taking template from an Elementary-Middle School Science class that explores the states of matter. Again, the structure and content can be altered to fit any student and class. This particular template provides students with details about the main idea, but requires the students to use their information and visual cues to determine what the main idea is (in this case, which state of matter the notes are referring to).

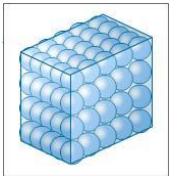
Science _____

Properties of Matter _____

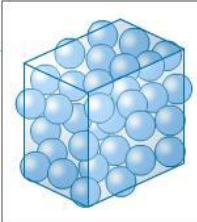
Unit _____

Two column notes _____

Topic: States of Matter

MAIN IDEA (who? what?)	DETAILS (did what? where? when? why? How?)
	<ul style="list-style-type: none"> • keeps its shape • has a definite size • molecules are close together • example: baseball, block of wood 



<hr/>	<ul style="list-style-type: none">• takes the shape of the container• has a definite size• molecules are spread out a bit• example: water, juice 
-------	---

MAIN IDEA (who? what?)	DETAILS (did what? where? when? why? How?)
<hr/>	<ul style="list-style-type: none">• no shape• no size• molecules are far apart• example: oxygen, air 