## Ensure Automatization Through Practice and Review
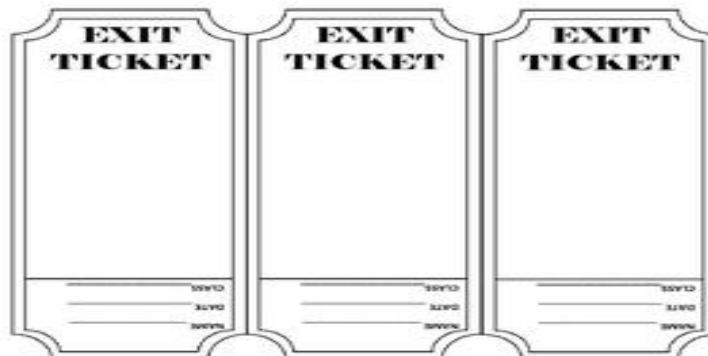
### EXIT TICKETS

#### WHAT THEY ARE

Exit Tickets oftentimes go by any variation of the term including "Tickets to Leave" or "Exit Slips," and they act as a brief assessment for any particular lesson. Designed to be quick and at the end of class, Exit Tickets typically contain 1-3 questions that focus on the most important details of any lesson. The teacher creates them as a tool in determining if the students have grasped the material or if they should continuing practicing and reviewing the information.

#### HOW TO MAKE THEM

Educators utilize the goals and objectives from their lesson plans to think about what the students should be required to take from each lesson. After determining the focus of the lesson, the teacher then thinks about the best way to ask students whether or not they have learned the material (i.e. which questions will be the most informative). From this determination, teachers then create Exit Tickets that ask one or two of those important questions, or that maybe even ask students to draw a picture or apply their knowledge to a different concept. Whatever it is that the teacher deems appropriate for the particular lesson should be displayed on the Exit Ticket. Occasionally, teachers may hand out index cards and have students write down the most important thing they learned from class that day or one question that they still have about the lesson from the day. This information is valuable in the sense of determining where the students stand based on one lesson and deciding how to proceed in instruction from there.

APPLIED TO CLASSES

Teachers should plan to leave an appropriate amount of time (approximately 5 minutes) at the end of a lesson for the completion of Exit Tickets. Once a lesson has been completed the teacher should hand out the Exit Tickets with a reminder that they must be thorough and neat and should not be rushed. Students then complete the Exit Ticket while the teacher notes who relies on notes, other students, or the teacher in order to complete the ticket. When the class has been dismissed, the teacher should review the Exit Ticket responses to gauge the overall comprehension of the lesson. These Exit Tickets can then be used to further aid in the creation of additional lessons and practice materials for any given concept if necessary. Oftentimes, teachers can create a "ticket to leave" through oral conversation. For example, each student needs to say one thing that they have learned that day before they can leave the classroom. This still allows the teacher to monitor the students' comprehension of the lesson without creating materials that then need to be graded and returned.

### HOW DO THESE ENSURE AUTOMATIZATION THROUGH PRACTICE AND REVIEW?

The concept of automatization relies upon the idea of skills becoming automatic through constant and repetitive practice and review. The process of Exit Tickets ensures automatization in two fashions. By asking students to complete an Exit Ticket after every lesson, the students should begin to understand the importance of review and become accustomed to the routine so that both become second-nature. Furthermore, with the automatization of the completion of the ticket, students should begin to internalize the concept of review with Exit Tickets simply being the chosen method. Hopefully, this will lead students to review main concepts immediately and independently.

**Adopted from Landmark School 2015**