



## Attention & Executive Function Difficulty Checklist Informal Diagnostic Inventory

Student Name:		Date:
	Easily loses focus on tasks when there are distractors	
	Acts on impulse (does not stop to check answers or consider consequences of behavior)	
	Makes mistakes in work in spite of knowledge or skill	
	Has difficulty making transitions (to new schedules, to changed expectations)	
	Has difficulty setting goals or making plans	
	Has difficulty shifting from one task to another	
	Resists shifting strategies to accomplish a task	
	Has difficulty evaluating progress toward a goal	
	Often performs tasks too quickly or too slowly	
	Has difficulty initiating or completing required tasks	
	Has difficulty sustaining focus or effort on required tasks	
	Performs very inconsistently across subjects and tasks, and day to day	
	Becomes easily frustrated or angered	
	Gives up easily when challenged	
	Tends to lose belongings	
	Often forgets materials	
	Avoids or dislikes certain tasks that require significant effort (procrastinates, makes excuses)	
	Has difficulty sitting still (fidgets, taps, makes noises)	
	Does not follow directions completely	
	Frequently interrupts in conversations	

Teacher Comments