

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

Learning Questionnaire: Elementary Level

Name:

Date:

Directions: Put a check mark beside each sentence that describes you.

READING		
	I like to read to myself.	
	I like to look at the pictures in books more than reading.	
	I like to read out loud.	
	I like it when someone reads to me.	
	I think I'm a good reader.	

WRITING		
	I write a lot when I have an assignment.	
	Most of the time I can spell the words I need and follow sentence rules.	
	I have a lot of ideas for writing, but it's hard to put them into words.	
	Writing is really hard for me.	
	I think I'm a good writer.	

www.landmarkoutreach.org

© 2012 Landmark School Outreach Program. All rights reserved. These pages are excerpted from *Language-Based Learning Disabilities* by Patricia W. Newhall



PROFESSIONAL DEVELOPMENT FOR EDUCATORS

LISTENING		
	I understand what the teacher says.	
	I understand what kids say in class and at recess.	
	Sometimes I miss what people say and have to ask them to repeat it.	
	It is hard for me to pay attention when others are talking.	
	I think I'm a good listener.	

SPEAKING		
	I like to ask and answer questions in class.	
	I like to explain things to other people.	
	I have a hard time remembering words when I'm talking.	
	Sometimes people don't understand what I'm trying to say.	
	I think I'm good at talking about my ideas.	

МАТН		
	I figure out math problems pretty easily.	
	I have a hard time remembering what to do when I have to solve different problems.	
	I get frustrated when I have to do math.	
	It is hard for me to spend a lot of time figuring out math problems.	
	I think I'm good at math.	

www.landmarkoutreach.org

© 2012 Landmark School Outreach Program. All rights reserved.

These pages are excerpted from Language-Based Learning Disabilities by Patricia W. Newhall