



Mathematics Difficulty Checklist Informal Diagnostic Inventory

Student Name:

Date:

	Demonstrates poor understanding of one-to-one correspondence
	Makes errors sequencing numbers, steps, and the like
	Has difficulty estimating or predicting answers
	Has difficulty recognizing patterns or making comparisons
	Lacks fluency with number facts (speed and accuracy)
	Demonstrates difficulty learning to tell time on an analog clock
	Makes frequent computational errors
	Exhibits poor mastery of the language of mathematics
	Has difficulty transitioning between numerical and verbal representations
	Shows poor understanding of the relationships between operations (addition/subtraction, multiplication/division)
	Has difficulty learning formulas and rules and when to apply them
	Has difficulty interpreting graphs and charts
	Poorly organizes written work (columns of numbers out of alignment)
	Avoids or appears to dislike math

Teacher Comments