



Common Modifications to Support Language Comprehension and Expression

Talk with individuals and do informal assessment to determine specific areas of need.

Monitor student's progress to determine whether to continue, provide more, or change the modifications.

Provide shortened readings and assignments.

Provide extra time and a quiet place for tests, and extra time to complete assignments.

Break longer or complex assignments into small parts, schedule due dates for the student, and check in on student's progress on each step.

Identify the essential vocabulary, information, and concepts and ensure the student focuses on those, and is assessed only on those.

Provide texts that cover the same content but are written for lower reading levels (e.g., adapted novels; selected websites or texts that present the same concepts in simpler language).

Provide a daily summary or outline of the next day's lesson.

With student, create notes that highlight important vocabulary and concepts for orally presented lessons, or provide partially completed notes the student can fill in during class.

With student, create and practice using a guided reading protocol to aid reading comprehension.

Give student advance notice about questions they will be asked so they may prepare ahead of time.

Provide cues to prompt memory of newly learned vocabulary, information, and concepts.

Create structured activities that engage student to interact with the language of the course (e.g., matching games, concept card sorting, collaborative activities that require discussion).

Set up a signal system that allows student to communicate need for assistance silently.

Check student class work frequently to ensure understanding.

Schedule a daily end-of-class check-in for student to summarize class and ask questions.

Assign "studying" that is active work (e.g., make flashcards; answer questions on a study guide).

Provide opportunity to re-do assignments if student did not understand expectations.

Provide opportunity for take-home tests, and opportunities for the student to demonstrate knowledge and skill through alternative assessments.