



Ten Ways to Facilitate Success

	Know This	Do This
#1	Students with learning disabilities or differences are intelligent.	Recognize the strengths and talents poor grades often mask.
#2	Students with learning disabilities or differences want to succeed in school.	Talk with students about their strengths, plan how to address their needs with them, and believe in their potential.
#3	Students with learning disabilities or differences thrive in structured settings.	Be very organized and deliver structured lessons. Make performance expectations explicit through models, direction, and specific, supportive, individualized feedback throughout the process.
#4	Students with learning disabilities or differences want to know the purpose of their work.	Involve students in planning and goal-setting, and explicitly communicate objectives for content and assignments.
#5	Students with learning disabilities or differences are successful when they receive new information in multiple ways.	Provide abundant opportunities for students to process information and concepts. They need to hear it, see it, and do it so they can learn it.

www.landmarkoutreach.org



LANDMARK SCHOOL OUTREACH PROGRAM

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

#6	Students with learning disabilities or differences use their brains differently from other people and are often creative thinkers.	Offer choices and variety for how students can demonstrate their learning in class, on homework assignments, and through various forms of assessment designed to highlight different strengths.
#7	Students with learning disabilities or differences are motivated by success.	Provide every possible opportunity for successful performance. Share specific, positive feedback on what students do well.
#8	Students with learning disabilities or differences do not want to be singled out from other students.	Provide corrective feedback privately, and be tactful and subtle in providing accommodations.
#9	Students with learning disabilities or differences benefit from timely feedback on their performance.	Provide direct, specific answers to questions; immediate, logical responses to behavior; and fast feedback on assignments.
#10	Students with learning disabilities or differences are successful when they are surrounded by adults who believe in them.	Learn about students' learning disabilities or differences. Develop teaching skills to deliver class content in different ways. Be invested in helping students succeed.

www.landmarkoutreach.org

© 2012 Landmark School Outreach Program. All rights reserved.

These pages are excerpted from *Language-Based Learning Disabilities* by Patricia W. Newhall