

Landmark Teaching Principle™ #2

Improving Vocabulary

Sample Activities

There is a plethora of potential vocabulary activities that can be incorporated into classroom activities or completed for homework.

ON LANGUAGE-BASED TEACHING

- Word Walls
 - Word walls are a great way to display the word, definition, and visual (or any combination of these three). The word wall then allows students to have a reference resource throughout the class period.
- Vocabulary <u>Bingo</u>
 - Vocabulary Bingo can be adapted to fit the needs of the students in a particular class and can be more or less challenging depending on how it is designed. The teacher could create a board that has the words in the boxes and relies on the teacher reading the definition or vice versa.
- Fill-in-the-Sentence
 - > Using a word bank, students would need to complete sentences in isolation.
- Fill-in-the-Paragraph
 - Using the word bank, this requires students to be able to complete sentences in context, which is often more challenging and relies on more comprehension skills than Fill-in-the-Sentence.
- Matching
 - This is a great opportunity to make vocabulary kinesthetic through creating cut-out cards that students would need to physically match words to definitions. Quizlet© is a great website to generate cards that can be printed.
- Paragraph Composition
 - Another activity that can also be used as an assessment tool is to have students compose a paragraph using a specific number of words from a unit (6 out of 10). This highlights their understanding of the words and their ability to use them in generated context.



Landmark Teaching Principle[™] #2

HOW IS THIS USING MULTISENSORY APPROACHES?

In order for students to understand and retain vocabulary, it needs to be taught directly, repeated, and practiced through a variety of activities. Good vocabulary instruction relies on multisensory approaches in terms of text and visuals. In addition, practice should include both interactive and kinesthetic activities that allow for more personal and engaging learning. By following the above suggestions for instruction, the teacher would be addressing and including multisensory approaches that would enhance student learning and retention.