

# CONTENTS

INTRODUCTION . . . . .	ix
Chapter 1: Common Deficits of the Learning-Disabled Student . . . . .	1
Chapter 2: Landmark Teaching Principles . . . . .	5
Chapter 3: The Complexity of the Expository Writing Process. . . . .	9
Chapter 4: Examples of Expository Writing Across the Curriculum . . . . .	15
Chapter 5: The Landmark Writing Process . . . . .	17
— Brainstorming . . . . .	18
— Organizing Information for Rough Drafting . . . . .	23
— Drafting Paragraphs . . . . .	27
— Essay Writing . . . . .	28
— Proofreading . . . . .	31
— Final Drafting . . . . .	37
Chapter 6: Portfolio Assessment. . . . .	39
Chapter 7: Cooperative Learning and the Writing Process . . . . .	41
SUMMARY . . . . .	45
APPENDICES . . . . .	47
REFERENCES . . . . .	91