

COURSE FORMATS: Online courses are self-paced within course start and end dates; in-person classes will take place on the Landmark High School Campus (Beverly, MA) or the Holiday Inn Express (Hyannis, MA); and virtual courses will be conducted via Zoom.

REGISTRATION: Educators should self-register themselves for scholarship courses, so that the preferred name and email is used on the course roster. To select a scholarship course, view the entire list below. To register for the scholarship course, click on the course title in the list below. Begin the registration process, and at checkout, apply the coupon code associated with your course. Please use the correct coupon code to avoid being charged in error.

Helpful hint for applying the coupon: Look for “Have a coupon?” above where you enter your name, etc. After you enter your coupon code, you should not be asked for any form of payment *unless* you are adding optional graduate credit to a 15-hour or 2-day course, as participants are responsible for the cost of the graduate credit.

ONLINE SELF-PACED COURSES (15 hours/PDPs): These self-paced courses are six weeks and run from July 11th through August 22nd.

** Textbook required for this course at your own expense*

Coupon Code	Course Title (click for description and register using the coupon code to the left)
onl-schl23	Comprehending Language: Reading and Listening
onl-schl23	Executive Function: Impact on Academic Proficiency *
onl-schl23	Instructing English Language Learners with Learning Disabilities
onl-schl23	Language-Based Learning Disabilities: Strategies for Success *
onl-schl23	Study Skills: Strategies to Support Executive Function
onl-schl23	Supporting Students' Reading: From Phonemic Awareness to Comprehension
onl-schl23	Understanding Students with Dyslexia
onl-schl23	Written Expression: Scaffolded Strategies for Beginning Writers *

VIRTUAL 1-DAY COURSES - **Summer Institute** (5 hours)

Coupon Code	Course Title (click for description and register using the coupon code to the left)
si1d-schl23	Key Considerations for Identifying and Supporting English Language Learners with Learning Disabilities
si1d-schl23	Unpacking the Science of Reading
si1d-schl23	Multisensory Strategies for Spelling and Decoding
si1d-schl23	Assessing Writing: Diagnostic, Formative, and Summative Strategies
si1d-schl23	Tools and Activities to Enhance Classroom Instruction
si1d-schl23	Dyslexia in Middle and High School: Strategies to Manage Increased Language Demands
si1d-schl23	Preventing Teacher Burnout
si1d-schl23	Key Recent Massachusetts Hearing Decisions on Learning Disabilities

IN-PERSON 1-DAY COURSES - **Summer Institute (Beverly, MA)** (5 hours):

Coupon Code	Course Title (click for description and register using the coupon code to the left)
si1d-schl23	Unpacking the Science of Reading
si1d-schl23	Practical Strategies for Incorporating Study Skills in a Middle School Classroom
si1d-schl23	Teaching Study Skills and Executive Function in the Elementary Classroom
si1d-schl23	Dyslexia in Middle and High School: Strategies to Increase Language Demands
si1d-schl23	Tools for Managing Executive Functioning Needs in the Content Area Class
si1d-schl23	Preventing Teacher Burnout

IN-PERSON 2-DAY COURSES - Summer Institute (Beverly, MA) (10 hours/PDPs)

Coupon Code	Course Title (click for description and register using the coupon code to the left)
si2d-schl23	Practical Classroom Strategies to Support Executive Function
si2d-schl23	A Diagnostic Approach to Planning Reading Lessons: Using Assessments to Drive Instructional Choices
si2d-schl23	Reading Comprehension: Helping Readers Make Meaning from Text
si2d-schl23	Oral Reading Fluency: A Diagnostic-Prescriptive Approach
si2d-schl23	Language-Based Classroom: Secondary (Middle and High School)
si2d-schl23	Multisensory Strategies for Spelling and Decoding
si2d-schl23	Teaching Students with Social Emotional and Communication Needs
si2d-schl23	Metacognition in the Writing Process
si2d-schl23	Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity
si2d-schl23	Effective Strategies for Teaching Mathematical Problem Solving
si2d-schl23	Strategies to Guide Written Expression at the Elementary and Middle School Levels
si2d-schl23	Accessible Middle School Math: Interactive Multimodal Lessons to Engage Students
si2d-schl23	Special Education Law

IN-PERSON 2-DAY COURSES - Cape Cod Educator Seminars (Hyannis, MA) (10 hours/PDPs): These courses will take place on July 24th and 25th.

Coupon Code	Course Title (click for description and register using the coupon code to the left)
cape2d-schl23	A Diagnostic Approach to Planning Reading Lessons: Using Assessments to Drive Instructional Choices
cape2d-schl23	Accessible Middle School Math: Interactive Multimodal Lessons to Engage Students
cape2d-schl23	Practical Strategies for Incorporating Study Skills in an Elementary or Middle School Classroom
cape2d-schl23	Dyslexia in Middle and High School: Strategies to Increase Language Demands