PROOFREADING CHECKLIST

| Component | What to do | ✓ |
|--|--|---|
| Paragraphs | NUMBER all three paragraphs and make sure that they are in the correct order (<i>use your resources!</i>) | |
| Topic Sentences | Put a CHECKMARK in front of them Do they each have a relevant TOPIC & CONTROLLING IDEA? *Your OVERALL topic sentence should NOT be in your first paragraph (it should be by itself)* | |
| Details | HIGHLIGHT in one color - Do they attempt to answer the questions for each paragraph? | |
| Elaborations | HIGHLIGHT in another color - Are they SPECIFIC and do they answer one of the following questions: HOW? WHY? Or Give an example? | |
| Concluding sentences | Underline the sentence and make sure you clearly summarized what your paragraph / essay was about *Your OVERALL concluding sentence should NOT be in your last paragraph (it should be by itself)* | |
| At least TWO transition words per paragraph | CIRCLE them ALL | |

PROOFREADING CHECKLIST

| Component | What to do | ✓ |
|---------------------|---|---|
| Punctuation | Include commas, periods, etc. where needed & <u>circle the ones you added</u> | |
| Incomplete Thoughts | Draw a WAVY line underneath sentences that don't sound "smooth" | |
| Format | ls your paper DOUBLE SPACED? | |
| | Does your paper have a HEADING and a TITLE ? | |
| | Are the first lines of each paragraph INDENTED ? | |
| Spelling | Circle any words that look like they might be misspelled (<i>fix them later</i>) | |

Have an ADULT read the paper OUT LOUD to you while you have a copy to make marks when sentences do not sound right.

| Signature: | |
|------------|--|
| _ | |