Diagnostic Assessment Tools and Targeted Skills

Assessment Tools	
Pre-Lesson Assessment	*Post-Lesson Assessment and Progress Monitoring Tools*
Pre-tests: Designed for students to take before a new unit / new school year to discover what students know or don't know in a particular topic. **Free-write:** Students write on a topic of their choice as a way to determine student's writing skills **K.W.L charts:** Stands for "**K**nows, **W**ants to Know, and **L**earned and can assess student's background knowledge and interest on a given topic. **Analysis of student work:** Teachers can look at different types of assignments (tests, essays, journals, notes etc) and assess what students understand and/or don't know. **Interviews or checklists about learning behaviors:** Teachers design questions or likert scales to determine student's understanding of their own learning	**Targeted data collection on specific skills:** Repeat a free-write assignment or a math test to gauge progress from the first attempt **Exit tickets:** This asks students to provide a synthesis of an aspect of the day's lesson **Concept Map:** Have students draw or visually represent their understanding of a concept **Journaling:** Have students self-reflect about their progress **Roll the Dice:** Each student gets a dice and based on the number rolled they can fill-in-the-blank for the below statements: - I want to remember… - Something I learned today - One word to sum up what I learned - Something I already knew - I'm still confused about…

Content-Specific Diagnostic Skills		
Math: ● Math fluency ● Number sense awareness **Examples of Content-specific skills:** ● Knowledge of whole numbers ● Understanding fractions ● Order of operations ● Negative integers ● Graphing linear functions in standard form	**Reading:** ● Accurate oral reading fluency ● Accurate rapid naming ● Accurate single word decoding ● Accurate reading comprehension ● Knowledge of spelling and alphabet	**Writing** ● Knowledge of parts of speech ● Application of complete sentence structure ● Application of logical paragraph structure ● Use of correct spelling ● Use of Punctuation ● Use and/or varying of transitions