

Educational Consultant Landmark School Outreach Program

About the Organization:

Landmark School's mission is to empower students with dyslexia and other specific learning disabilities (SLDs) to reach their educational and social potential through an exemplary school program complemented by assessment, research, outreach, and training. Building on Landmark School's proven model, the Landmark School Outreach Program (Outreach) was established in 1977. Outreach's mission is to empower students with SLDs by offering educators meaningful and effective professional development grounded in theory and practice.

Outreach currently partners with 65 schools and 5,000 educators—public and independent schools and educators. Outreach supports schools' and teachers' efforts to design instruction to help students access the curriculum and build skills in each of the four domains of language: listening, speaking, reading, and writing.

Outreach seeks to help educators enhance their instruction of students with SLD through three program components: 1) Online Learning; 2) Summer Institutes; and 3) School and District Partnerships.

For more information, please visit www.landmarkoutreach.org.

About the Position:

The Landmark School Outreach Program seeks an experienced educational leader to join the School and District Partnerships team. More specifically, Outreach is seeking a candidate who has deep knowledge of the science of reading and aligned, high quality instructional materials. This educational consultant will join a team of seven consultants. Consultants partner with districts to create language-based programs for students formally identified with specific learning disabilities in reading or writing. In a language-based program, all teachers collaborate to create consistency of instruction through the use of common language and common instructional practices that explicitly address language goals and objectives and the development of executive function. As consultants support the creation of language-based programs, they provide classroom observations and feedback, create and facilitate small group workshops, model lessons, support school or district administrators, share current evidence-based strategies, and assist with implementation plans.

Consultants typically travel to school and district partner sites in person and are onsite for the full school day, five to six hours. Typically, consultants are onsite in schools four days a week during the school year with the fifth day reserved for scheduling and planning.

Primary Responsibilities:

- Collaborate with administrators, specialists, and teachers in a variety of different schools and districts.
- Ability to build and strategically guide the development of a district partnership over at least a three-year period with the responsibility to expand the scope of work each year.

- Informally observe (non-evaluative) lessons and provide feedback for a teacher's professional growth and students' success.
- Provide job-embedded informal professional learning beyond the coaching responsibility. Develop staff members' knowledge, skills, attitudes, and behaviors through a variety of professional development targeted topics and designs.
- Develop and facilitate professional development sessions (in person and remote), as needed, for leaders and teachers.
- Submit monthly coaching and professional development hours, mileage reports, as well as other pertinent data/documentation.
- Teach a 5-day graduate course each July.

Requirements:

- Master's degree in special education, reading, or another education-related field (i.e. speech-language pathology).
- At least 10 years of successful special education teaching and/or special education administrative experience is strongly preferred.
- At least 5 years of experience teaching reading at the elementary level and/or to struggling adolescent readers is strongly preferred.
- A minimum of two years of teaching experience at Landmark School is preferred.
- Demonstrated ability to conduct and facilitate effective presentations, both in-person and virtually.
- Demonstrated leadership qualities and strong interpersonal skills, including giving and receiving constructive feedback.
- Demonstrated knowledge of specific learning disabilities, reading and ELA assessments, and reading intervention programs.
- Willing to travel, including to remote locations, when travel conditions are safe.
- Knowledge of Microsoft Office and/or Google Suite is a plus.

Benefits: This is either a 10-month or a 12-month position averaging 40 hours per week. Salary and benefits are competitive and commensurate with experience. Landmark School Outreach Program is an Equal Opportunity Employer and welcomes candidates from diverse backgrounds.

To apply: Please send a cover letter and resume to kkinsman@landmarkschool.org with "Educational Consultant" as the subject line.

Deadline: Friday, May 12, 2023.

The Landmark School (Landmark) does not discriminate on the basis of race, ethnicity, religion, sexual orientation, homelessness, color, national origin, gender, gender identity, genetic information, disability, sex, or age in treatment or employment at Landmark, admission or access to Landmark, or any other aspect of the educational programs and activities that Landmark operates.

Landmark is required by Title VI of the Civil Rights Act of 1964 (Title VI), Section 504 of the Rehabilitation Act of 1973 (Section 504), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination in Employment Act of 1975 and their respective implementing

regulations at 34 C.F.R. Parts 100, 104, 106 and 110, not to discriminate in such a manner. Inquiries concerning the application of each of these statutes and their implementing regulations may be referred to the Human Resources Office at Landmark or the Office for Civil Rights, United States DOE or Massachusetts Commission Against Discrimination.