Include Students in the Learning Process

One of the most effective ways to include students in the learning process is to encourage them to regularly reflect on their performance, understanding, and class participation. These quick, informal assessments, often referred to as "exit tickets" or "class wrap-ups," offer teachers a snapshot of how well students have grasped the lesson's objective.

Reflections can ask students to evaluate their understanding of the skills or concepts practiced that day. They can also help students identify lingering questions or reinforce their learning. The feedback collected through these tools can serve multiple purposes: guiding adjustments to lesson plans, addressing individual areas of confusion, or helping students set goals to improve their academic behaviors.

Class Wrap-Up Sample

The sample Class Wrap-Up below is from a science class where students not only focus on content but also on developing their study skills, such as time management, organization of materials, and processing of information/(i.e. two-column notes). In this Wrap-Up, students are asked to reflect on their skills, assess their understanding of the content, and evaluate their performance in class.

Class Wrap-Up
What skills did we focus on today? Check off the skills focused on in this class.

	Organization		Summarizing
	Vocabulary Development		Making Inferences
	Pre-Reading		Generating Questions
	Locating the main idea		Highlighting
	Locating the details		Preparing for tests
	Textbook Skills		Using materials (text, notes & vocab cards)
	Two Column Note-taking		Other:

What was the most important concept covered today?

_____

_____

What skill or concept do you want to review/practice again?

_____

_____

Self Ratings
Circle your rating.

	Needs Improvement	Satisfactory	Excellent
Effort HW	1	2	3
Effort CW	1	2	3
Participation	1	2	3
Behavior	1	2	3

What could you do to increase your ratings tomorrow?

_____

Exit Ticket Sample

The following Exit Ticket is a generic version that could be used in many content areas or classes to quickly assess what students learned during class that day and identify any lingering questions they have.

Name: _____

Date: _____

Exit Ticket

Today I learned....

_____

_____

I still wonder ...

_____

_____