

# Learning Questionnaire: Middle and High School

Name:

Date:

## Directions

1. In each section, circle the number next to the statement that best describes you.
2. Complete the Interpret Your Learning Questionnaire and read about what to do next.

## Reading

### Reading for School

- |          |   |
|----------|---|
| <b>0</b> | I read quickly and understand and remember what I've read.  |
| <b>1</b> | Most of the time I understand and remember what I've read.  |
| <b>2</b> | It takes me a long time to read, and when I do, I often forget what I've read or don't totally understand it. |
| <b>3</b> | I often avoid reading for school because it's too much or too difficult.                                      |

### Reading for Pleasure

- |          |   |
|----------|---|
| <b>0</b> | I like to read and do a lot beyond what is required.                      |
| <b>1</b> | I read fairly regularly – a few magazines, blogs, and an occasional book. |
| <b>2</b> | Most of the reading I do is e-mails, textbooks, and social media.         |
| <b>3</b> | I don't particularly enjoy reading.                                       |

## Writing

### Writing for School

- |          |   |
|----------|---|
| <b>0</b> | Writing comes fairly easily to me, and I do very well on my written assignments.  |
| <b>1</b> | I'm a decent writer, and I work really hard at it. I get passing grades on my written assignments.                      |
| <b>2</b> | It takes me a long time to get my thoughts organized and written, and I sometimes don't do well on written assignments. |
| <b>3</b> | I dislike writing for school because it takes too long and I generally don't do well on my written assignments.         |

### Writing for Pleasure

- |          |   |
|----------|---|
| <b>0</b> | I really enjoy writing, and I write a lot when I have time after schoolwork.                                    |
| <b>1</b> | I write fairly regularly, sometimes for fun or for a school activity, such as a newspaper or literary magazine. |
| <b>2</b> | Most of the writing I do is very short – texting or posting online.   |
| <b>3</b> | I don't particularly enjoy writing and I do as little of it as I can.   |

## Listening and Speaking

### *Listening and Speaking in Class*

<b>0</b>	I remember what I've heard in lectures and I participate in class discussions. Both help me understand new ideas and information.
<b>1</b>	I like to listen to lectures and I sometimes participate in class discussions. In order to learn from these, I have to take notes, or I won't remember the information.
<b>2</b>	I don't mind listening, and I sometimes answer questions. Sometimes I lose track of the conversation or find my attention wandering.
<b>3</b>	I don't like listening to lectures, class discussions, or participating in class. It doesn't really help me learn.

### *Listening and Speaking Outside of Class*

<b>0</b>	I really enjoy conversations. I'm a good listener, and I like it when others listen to what I have to say. I enjoy spending a lot of free time talking with my friends or family.
<b>1</b>	I like conversations, and I prefer to do most of the listening. People say I'm quiet.
<b>2</b>	I like conversations when I can contribute a lot. I try to be a good listener. People say I talk a lot.
<b>3</b>	I don't much enjoy conversations. Sometimes it's hard to follow what people are saying or to think of the right things to say before it's too late. It's easier to be by myself or to be in a group where I don't have to say anything.

## Mathematics

### *Mathematics in School*

<b>0</b>	I am good at math. I do well in class and on tests and enjoy taking on new math challenges.
<b>1</b>	I like math, and most of the time, I do well at it in school.
<b>2</b>	Math isn't really my thing, but if I put in the time and effort I do OK in it.
<b>3</b>	I don't like math much at all, and I don't get good grades in it.

### *Mathematics Outside of School*

<b>0</b>	I really enjoy numbers and math. I have no problems making change, managing my money, or calculating sale prices or tax. I think mathematically, whether it's seeing geometrical shapes in my surroundings or translating information into equations or graphs.
<b>1</b>	I like numbers and math. I find the basic math I need to do outside of school pretty easy. When people ask me to apply math to some activity or project, I can do it if I think about it.
<b>2</b>	I'm OK with math. I can do the basics, but it's hard for me to think of things mathematically.
<b>3</b>	I don't like math, and I'm not very good at it. It takes me a while to do mental math, like making change or calculating sales.