

Listening and Speaking Difficulty Checklist

Informal Diagnostic Inventory

Student's Name:		Date:
	Has a history of delays in learning to speak	
	Speaks too quietly or loudly	
	Exhibits halting speech (many pauses or delays in responding)	
	Overuses verbal fillers (<i>um, you know, ah</i>)	
	Mispronounces and/or confuses words that sound similar, and uses malapropisms (<i>prickle for pickle, pay the troll instead of pay the toll</i>)	
	Has difficulty rhyming	
	Shows difficulty finding a name or word when speaking	
	Uses limited vocabulary	
	Frequently uses vague language (<i>that thing, your stuff</i>)	
	Frequently misunderstands oral instructions	
	Frequently requests repetition of oral information	
	Has difficulty retelling a story	
	Has difficulty repeating information that was just said	
	Has difficulty maintaining a topic in conversation (convoluted narrative, sudden topic changes)	
	Has difficulty elaborating on an idea	
	Gives limited responses to questions (partial answers or single-word answers)	
	Shows little interest in or avoidance of books or stories when read aloud	
	Lacks understanding of colloquialisms (<i>What's up?</i>), puns, humor, and idiomatic language (in native language and in second language if fluent)	
	Shows general difficulty with social communication skills: understanding the relationship between speaker and listener; interpreting tone of voice, facial expressions, and body language; beginning and ending a conversation; interrupting	
	Talks excessively	
	Seems unusually quiet	

Teacher Comments: