

Mathematics Difficulty Checklist

Informal Diagnostic Inventory

Student's Name:		Date:
	Demonstrates poor understanding of one-to-one correspondence	
	Makes errors sequencing numbers, steps, and the like	
	Has difficulty estimating or predicting answers	
	Has difficulty recognizing patterns or making comparisons	
	Lacks fluency with number facts (speed and accuracy)	
	Demonstrates difficulty learning to tell time on an analog clock	
	Makes frequent computational errors	
	Exhibits poor mastery of the language of mathematics	
	Has difficulty transitioning between numerical and verbal representations	
	Shows poor understanding of the relationships between operations (addition/ subtraction, multiplication/division)	
	Has difficulty learning formulas and rules and when to apply them	
	Has difficulty interpreting graphs and charts	
	Poorly organizes written work (columns of numbers out of alignment)	
	Avoids or appears to dislike math	

Teacher Comments: