


Why take online courses through Landmark Outreach Online?

Earn professional development or graduate credit while gaining the skills to help your students achieve their potential.

- ▶ **Your course instructor is a Landmark teacher,** an experienced educator who understands the demands of the classroom and the needs of students with LBLD.
- ▶ **Small course sections** provide opportunities to interact with the instructor, share ideas, and learn from peers
- ▶ **Video demonstrations** showcase teachers and students illustrating effective strategies.
- ▶ **Practical teaching strategies** are emphasized to ensure you can immediately implement strategies to meet your students' needs.


“The structure of the course was easy to follow, efficient and extremely helpful. As a teacher balancing work and personal life, I was worried about an online course being overly time consuming and not worthwhile. I can thankfully say that I gained so much knowledge and strategies from this course. I will absolutely be taking another course in the near future!”

—ELLIE BRENNAN,
SPECIAL EDUCATION TEACHER

LANDMARK OUTREACH
Online 
Online Courses for Educators



Enroll today at LandmarkOutreach.org/online

LANDMARK OUTREACH
Online 
Online Courses for Educators

We also offer professional development seminars, school consulting, publications, and online teaching resources.

 LandmarkOutreach.org  outreach@landmarkschool.org  978-236-3216

LANDMARK SCHOOL
Outreach
Professional Development for Educators



Online Professional Development Courses

FOR EDUCATORS OF STUDENTS WITH LANGUAGE-BASED LEARNING DISABILITIES (LBLD)

Our series of online courses help you understand the learning needs of students with LBLD, such as dyslexia, and enhance your ability to empower them to reach their potential.

LANDMARK OUTREACH
Online 
Online Courses for Educators

Professional Development from Landmark Outreach

Our strategies help educators broaden their thinking about how to teach students with language-based learning disabilities, which fall under the broader category of specific learning disabilities (SLD). We provide the bridge that links teachers with evidence-based practices that improve student outcomes.

We offer **consulting, graduate courses and seminars**, and **online courses** to help educators enhance their instruction of students with language-based learning disabilities (LBLD). We challenge educators to understand the nature of language-based learning difficulties and find ways to apply and adapt Landmark strategies in their own classrooms.



Online Course Offerings

Register for one of these courses to increase your understanding and earn PD hours or graduate credit. More course topics are in development!

- **Comprehending Language: Reading and Listening**
- **Executive Function: Impact on Academic Proficiency**
- **Instructing English Language Learners with Learning Disabilities**
- **Language-Based Learning Disabilities: Strategies for Success**
- **Study Skills: Strategies to Support Executive Function**

Online Course Sections for Districts or Schools

Landmark Outreach offers dedicated online course sections for districts, schools, or groups to earn professional development hours together.

An online professional development cohort allows educators to build shared knowledge and gain practical instructional strategies to help students succeed.



- A dedicated section includes the online course of your choosing.
- Experienced Landmark instructors facilitate all courses
- Participants earn professional development hours and/or graduate credit

FOR MORE INFORMATION

✉ outreach@landmarkschool.org
☎ 978-236-3216



What impressed me was that this course was not just about giving teachers things to do but rather focused on giving us the information from which we can create our own strategies with the students."

—JOYCE HOOLEY-BARTLETT,
HIGH SCHOOL TEACHER & LEARNING CENTER COORDINATOR



This course was great! It really filled in gaps in how to support students with LBLD. Each module provided practical strategies I could truly implement immediately."

—ANDREA MORSE,
SPECIAL EDUCATION ELEMENTARY SCHOOL TEACHER



"I can apply the information I learned in my classroom."

95%
OF RESPONDENTS AGREED
OR STRONGLY AGREED



Our course completion rate is
92%



"I would recommend this course to a friend."

95%
OF RESPONDENTS AGREED
OR STRONGLY AGREED