

A Blog for Busy Teachers

FREE LANGUAGE-BASED TEACHING STRATEGIES

Strategies for Teaching Question Types

When teaching question types, be sure to keep the following in mind:

- Show examples of the question type selected. Find variations so that students can see different ways the same task could be delivered.
- Have students make observations about what the question looks like (e.g., there are two columns of information, one column is longer).
- Label the question style.
- Discuss ways of approaching and answering these questions.
- Record strategies.
- Discuss ways of showing that students applied those strategies.
- Model an example for students.
- Collaboratively practice using the strategies and showing the evidence.
- Guide practice using the methods and showing the proof.
- Independent application of the techniques and showing the evidence.

Question Type Card for Students

Use the strategies outlined below to help students create question type cards for approaching and answering various question types. See the model below as a way to make this a fill-in-the-blank activity.

Model of a question type card with completed notes:

(words phrases that are emphasized would be filled in by students in the blank copy below this completed one)

Fill-in-the-blank matching question card for students:

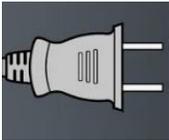
Matching Questions	Evidence
<ul style="list-style-type: none">• Start by reading the longer phrases or statements	<ul style="list-style-type: none">• Put a star at the place you are going to start
<ul style="list-style-type: none">• Use process of elimination	<ul style="list-style-type: none">• Cross off the letters, numbers once used
<ul style="list-style-type: none">• Use keywords in the phrases to help you figure out/remember information	<ul style="list-style-type: none">• Underline keywords in the phrases or statements



Fill-in-the-blank matching question card for students:

_____ Questions	Evidence
<ul style="list-style-type: none"> • _____ by reading the _____ phrases or statements 	<ul style="list-style-type: none"> • Put a _____ at the place you are going to start
<ul style="list-style-type: none"> • Use the process of _____ 	<ul style="list-style-type: none"> • _____ the letter, numbers once used
<ul style="list-style-type: none"> • Use _____ in the phrases to help you figure out/ remember information 	<ul style="list-style-type: none"> • _____ keywords in the phrases or statements.

Other question type cards with completed notes:

Fill-in-the-Blank Questions (With a word box)	Evidence
<ul style="list-style-type: none"> • Use process of elimination 	<ul style="list-style-type: none"> • Check off the words after they have been used
<ul style="list-style-type: none"> • Look for keywords in the question or context clues 	<ul style="list-style-type: none"> • Underline keywords in the questions
<ul style="list-style-type: none"> • Read the sentence and try plugging in the different words to see which one makes sense 	<ul style="list-style-type: none"> • If done at home, no evidence that can be seen - draw a plug → <div data-bbox="1240 1472 1409 1612" style="text-align: center;">  </div> • If done at school, one should hear voices as they try to plug them in... could be done round-robin

Multiple Choice	Evidence
<ul style="list-style-type: none"> Cover the choices and think of your answer before looking at the choices 	<ul style="list-style-type: none"> Could be observed if done in class * Draw a square next to the question # as a symbol that they covered the information
<ul style="list-style-type: none"> Narrow down option: Read all the choices and cross off the ones that are DEFINITELY not the answer to narrow down your options 	<ul style="list-style-type: none"> Crossed off options
<ul style="list-style-type: none"> Look for keywords or clues 	<ul style="list-style-type: none"> Underline keywords or clues

Short Answer/ Essay	Evidence
<ul style="list-style-type: none"> Thought Dump or Brain Dump 	<ul style="list-style-type: none"> List ideas to include in the answer in the margin
<ul style="list-style-type: none"> Create a visual 	<ul style="list-style-type: none"> Draw a picture that illustrates the answer and use it as a visual cue as you write the written description
<ul style="list-style-type: none"> Look for keywords in the question which will let you know what it is asking/looking for 	<ul style="list-style-type: none"> Underline keywords in the questions
<ul style="list-style-type: none"> Sketch out organization of short answer /essay in margin 	<ul style="list-style-type: none"> List transition words and structure that you want to use in margin

True/False	Evidence
<ul style="list-style-type: none"> Watch for clue words: Identify "absolute" words/ qualifiers 	<ul style="list-style-type: none"> Underline absolute words (always, never, none, only, all- usually indicate false answer) (sometimes, generally, and usually- generally indicate true answer)
<ul style="list-style-type: none"> Look for because (often links two true statements in a way that make the overall statement false) 	<ul style="list-style-type: none"> Circle the word "because"