

Summer Institute for Educators July 20 - 24, 2020 - JOIN US!

COURSE LOGISTICS

Type: 5-hour online courses

Duration: Open Monday, July 20 with all work to be completed by Friday, July 24

Attendance: Asynchronous, self-paced between July 20 and July 24

Platform: Canvas. Login credentials emailed before the course begins

Academic Skills for Students with Dyslexia

COURSE MODULES

- Overview of Executive Function: Presents an overview of executive function and its importance for achieving academic proficiency, particularly for students with language-based learning disabilities.
- Overview of Study Skills: Provides an overview of study skills and its importance for developing strong executive function and overall academic achievement, particularly for students with language-based learning disabilities.
- Dyslexia: Overviews general best classroom practices.

Dyslexia: Reading and Writing

COURSE MODULES

- Dyslexia: Defines dyslexia and other related learning disabilities.
- Overview of Reading Development: Presents an overview of reading development and how reading development is impacted for students with language-based learning disabilities.
- Introduction to Teaching Writing: Provides an overview of the hidden demands that make writing a challenging task for students with learning disabilities. This module also introduces diagnostic assessment, process writing, and an appropriate hierarchy of writing skill instruction

Executive Function: Motivation, Effort, Attention, and Memory

COURSE MODULES

- Motivation: Explores the motivational systems that guide our reactions and responses to incoming information, and the importance of motivation for achieving success in school.
- Effort: Outlines the importance of helping students feel successful as a result of the effort they put forth on tasks.
- Attention and Memory: Outlines how attention and memory impact students' ability to achieve academic goals.

Word Level Instruction for Students with Dyslexia

COURSE MODULES

- Teaching Basic Parts of Speech: Helps educators understand how to provide targeted instruction in nouns, verbs, prepositional phrases, and adjectives.
- Developing Vocabulary: Introduces word knowledge as a foundation for comprehension, provides examples of interferences that inhibit comprehension, and suggests approaches to building students' word skills.
- Vocabulary and Comprehension: Explores how vocabulary and the other components of reading addressed in the course support comprehension, the ultimate goal of reading.

Understanding Receptive Language

COURSE MODULES

- Understanding Receptive Language: Introduces receptive language development, including information about the diagnosis of language disorders and research-based best practices for building language skills.
- Structure of Language: Explains the facets of language (receptive and expressive) and how they contribute to the effective comprehension and communication skills necessary to achieve successfully in school, suggesting an approach to informal assessment of student skill with different facets of language.
- Developing Listening Comprehension: Describes how this often assumed aspect of comprehension can interfere with learning, links listening comprehension to the previous and subsequent units, and offers practical instructional approaches to support and develop students' listening comprehension.