











JULY 2021 LANDMARK OUTREACH SUMMMER INSTITUTE

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for details

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>VIRTUAL WEEK 12</p>  <p>Diagnostic Writing Assessment: Implementation and Evaluation</p> <p>Building Contextual Reading Fluency Through Phrase-Level Practice</p>	<p>VIRTUAL WEEK 13</p>  <p>Building Vocabulary Knowledge and Strategies Across Content Areas to Support Language Development</p> <p>Technology and Materials Management: Setting up for a Successful School Year</p> <p>Improving Reading With Executive Functions: Cognitive Skills, the Summer Slide, and COVID</p>	<p>VIRTUAL WEEK 14</p>  <p>Assessments to Determine Expressive Language Disorders</p> <p>Supporting Students in Developing Automatic Word Recognition</p> <p>Diagnosing Students with LBLD: The Critical Role of Neuropsychological Testing</p>	<p>VIRTUAL WEEK 15</p>  <p>Specific Learning Disabilities & 2020 Massachusetts BSEA Decisions</p> <p>Developing Vocabulary and Study Skills for Students with LBLD through Content</p>	<p>VIRTUAL WEEK 16</p>  <p>Dyslexia in Middle and High School Classrooms</p> <p>Helping Students Manage Worry and Anxiety: Strategies for Self-Regulation and Success in the Classroom</p>
<p>IN PERSON OR VIRTUAL 19</p>  <p>Time Management, Organization, and Vocabulary Development for Students with LBLD</p> <p>How Social Communication Skills Impact Reading Comprehension and Written Expression</p> <p>Instructional Strategies to Support Written Expression in Elementary and Middle School Classrooms</p> <p>Developing Skilled Independent Readers</p> <p>Practical Classroom Strategies to Support Executive Function</p> <p>Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity</p> <p>Understanding & Implementing Neuropsychological Reports & Recommendations for Students with LBLD</p>	<p>IN PERSON OR VIRTUAL 20</p>  <p>Educational Technology: Expand Your Knowledge of the Google Suite</p>	<p>IN PERSON OR VIRTUAL 21</p>  <p>Building Reading Skills Through Writing Instruction</p> <p>Writing Instruction: Teaching Text Structure</p> <p>Special Education Law</p> <p>Adolescents with Dyslexia: Best Practices to Support Increased Language Demands</p> <p>A Diagnostic Approach to Planning Decoding and Reading Fluency Lessons: Using Assessments to Drive Instructional Choices</p> <p>Classroom Strategies to Support Students with Social Skills Challenges</p>	<p>IN PERSON OR VIRTUAL 22</p>  <p>ACTIVE Learning: Strategies to Strengthen Comprehension</p> <p>Educational Technology to Support Language-Based Learning Disabilities</p> <p>Using Metacognitive Strategies to Teach Writing</p>	<p>IN PERSON OR VIRTUAL 23</p>  <p>The Whole Student: Understanding Students' Social-Emotional Needs & Strategies for Classroom Success</p> <p>Applying a Study Skills Framework to Your Academic Support Classroom</p> <p>Cognition, Language, and the Acquisition of Math Competency</p> <p>Key Considerations for Identifying and Supporting English Language Learners with Learning Disabilities</p>

SPACES FILL UP QUICKLY. SIGN UP TODAY! landmarkoutreach.org/summer-2021

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