

Weeklong Graduate Courses

Summer Institute REGISTRATION FORM

1-Day Workshops (\$150 \$125 before May 1)

July 8-26, 2019

| (\$995 \$900 before May 1) | | ☐ Classroom Strategies to Support Students with | | | | | |
|---|-------------|---|--------------------|---|------------------------|--|-------------------------|
| ☐ Special Education Law ☐ Language-Based Classroom: Elementary School ☐ Teaching Mathematics Using Alternative Strategies and Modalities ☐ Phonemic Awareness ☐ Explore and Create Powerful Activities for your Math Classroom ☐ Structure of Language | | Social Skills Challenges Math Strategies for Students with Language-Based Learning Disabilities, Including Dyscalculia Incorporating Executive Functioning Strategies in the Elementary Classroom | | | | | |
| | | | | ☐ Dyslexia in the Classroom: PART 1 | | | |
| | | | | ☐ Dyslexia in the Classroom: PART 2 | | | |
| | | | | ☐ Scaffolding Phonics and | Word Study Instruction | | |
| | | 🔰 2-Day Seminars (\$300 \$250 before | May 1) | ☐ \$100 Dyslexia and the La | aw | | |
| ☐ Reading Fluency: From Words to Passages | | Speaker Series | | | | | |
| ☐ Executive Function: Foundations for Learning and Teaching | | □ \$200 Solving the Dyslexia Paradox: The Importance of Brain | | | | | |
| ☐ Teaching Spelling | | Development, Early Identification, Remediation, and Screening | | | | | |
| ☐ Technology for Teaching Math | | Strategies - Nadine Gaab , PhD | | | | | |
| ☐ Reading Comprehension: How to get a Fluent Decoder to Understand | | \$200 Neuropsychological and Educational Assessment Nate Doty, PhD | | | | | |
| ☐ Written Expression: Vocabulary, Sentence, and Paragraph Strategies | | \$200 IEP Writing Strategies - Allan Blume MSEd, Eds | | | | | |
| ☐ Social Communication Challenges for Students with | | □ \$100 Cognitive Neuroscience of Dyslexia - Joanna Christodoulo, EdD | | | | | |
| Language-Based Learning Disabilities 15-HOUR • \$325 \$295: Instructing English Language Learners with Learning Disabilities | | \$425 Turbo-Charge Your Students' Sentence Writing: A Stepping Stone to Enriched Text-Based Writing - Charles Haynes EdD, CCC- SLP and Leslie Laud, PhD | | | | | |
| | | | | \square Language-Based Classroom: Middle School | | Blended | |
| □ Creating and Utilizing Interactive Notebooks in Math □ Develop Cardinality and Number Sense with Whole-to-Part Icons of Quantity □ 15-HOUR • \$325 \$295: Instructional Strategies for Assisting Students with Language-Based Learning Disabilities □ Metacognition in the Writing Process | | \$325 \$295 Study Skills: Strategies to Support Executive Function 15 hours (6 weeks online) \$325 \$295 Comprehending Language: Reading and Listening 15 hours (6 weeks online) \$995 \$900 Executive Function: Impact on Academic Proficiency 3 Credits (10 weeks online) | | | | | |
| | | | | ☐ Language-Based Classroom: High School | | □ \$995 \$900 Supporting Students' Reading: Phonemic Awareness | |
| | | | | | | to Comprehension · 3 Cr | edits (10 weeks online) |
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| | | | | Last Name: | | First Name: | |
| Home Address: | | | | | | | |
| City: | State: | _ Zip: Coun | try: | | | | |
| Home Phone: | Work Phone: | none: | | | | | |
| Cell Phone: | Email: | | | | | | |
| School: | Addre | ess: | | | | | |
| Professional Title (please be specific): Grad | | | Grade Level: | | | | |
| ☐ Purchase Order (A copy must be att | tached) | | | | | | |
| ☐ Check enclosed (Payable to Landma | | h Drogram) | | | | | |
| | | | Takal | | | | |
| □ Amex □ Discover □ MasterCard □ Visa # □ \$125 deposit per seminar \$ | | | Total Enclosed: | | | | |
| □ \$125 deposit per seminar \$ | | | Enclosed: | | | | |
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| Signature | Exp. date: | CCV: | | | | | |
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