

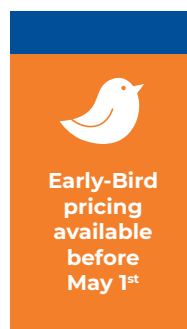


## Summer Institute • July 6-24, 2020

The Landmark School Outreach Program provides professional development for educators working with students who have specific learning disabilities (SLD), such as dyslexia. The Summer Institute offers seminars and graduate courses that are practical, evidence-based, and designed and delivered by teachers, for teachers.

**LEARN MORE:** [landmarkoutreach.org/summer-2020](http://landmarkoutreach.org/summer-2020)

Course Format	Price
5-day	\$800 <b>\$750 Early Bird</b> 
2-day	\$300 <b>\$275 Early Bird</b> 
1-day	\$150
Speaker Series	\$250
Blended	\$350
Dyslexia Academy Week-long Paths	\$800



Thank you to our sponsor:



### CREDITS

PDPs, graduate credit, and ASHA CEUs. To learn more: [landmarkoutreach.org/summer-2020](http://landmarkoutreach.org/summer-2020)

### LOCATION

High School campus of Landmark School  
443 Hale Street, Prides Crossing (Beverly), MA 01965

### HOURS

1-Day, 2-Day, and Speaker Series  
8:30 a.m.–3:00 p.m.  
5-Day  
8:30 a.m.–4:00 p.m.

### REGISTER

[landmarkoutreach.org/summer-2020](http://landmarkoutreach.org/summer-2020)  
phone: 978.236.3216  
fax: 978.927.7268  
email: [outreach@landmarkschool.org](mailto:outreach@landmarkschool.org)



## Dyslexia Academy July 6–10, 2020

Join us for our second Dyslexia Academy for Educators. Take advantage of this opportunity to attend sessions taught by experienced Landmark teachers and leaders in the field of dyslexia. Learn about recent updates in neuroscience and classroom pedagogy and bring research-based teaching and practical application back to your classroom.

➔ View all Dyslexia Academy offerings inside, and visit [landmarkoutreach.org/dyslexia-academy](http://landmarkoutreach.org/dyslexia-academy) to see detailed listings for each of our three paths.



**MAKE THE DYSLEXIA ACADEMY WORK FOR YOU!**  
Choose a week-long path or take individual courses:

#### PATH #1

Dyslexia Overview

#### PATH #2

Elementary Reading Focus

#### PATH #3

Middle/High School Reading Focus



Professional Development for Educators  
Post Office Box 227  
429 Hale Street  
Prides Crossing, MA 01965-0227

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Post and Share our  
Calendar of Courses!

SPACES FILL UP QUICKLY. SIGN UP TODAY! [landmarkoutreach.org/dyslexia-academy](http://landmarkoutreach.org/dyslexia-academy)

# JULY 2020 LANDMARK OUTREACH SUMMMER INSTITUTE

E Elementary School  
M Middle School  
H High School

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>DYSLEXIA ACADEMY 6</b></p> <p>Formative Assessment and Effective Feedback in the Language-Based Classroom <span>M</span> <span>H</span></p> <p>Developmental and Acquired Disorders of Reading: What Are They and How Might Readers Struggle in the Classroom? (AM)</p> <p>Dyslexia: Legal Case Studies (PM) <span>E</span> <span>M</span> <span>H</span></p>	<p><b>DYSLEXIA ACADEMY 7</b></p> <p>Effective Literacy Instruction to Support Students with LBLD <span>E</span> <span>M</span></p> <p>Helping Students Manage Anxiety and Other Social-Emotional Needs: Strategies for Self-Regulation and Success in the Classroom <span>E</span> <span>M</span> <span>H</span></p> <p>BLENDED Written Expression: Scaffolded Strategies for Beginning Writers <span>E</span> <span>M</span></p>	<p><b>DYSLEXIA ACADEMY 8</b></p> <p>Time Management, Organization, and Vocabulary Development for Students with LBLD <span>E</span> <span>M</span></p> <p>Strengthening Comprehension Through ACTIVE Learning Strategies <span>E</span></p> <p>Sound, Spelling, and Meaning: Scaffolded Word Study Instruction <span>M</span> <span>H</span></p>	<p><b>DYSLEXIA ACADEMY 9</b></p> <p>Cognition, Language, and the Acquisition of Math Competency <span>E</span> <span>M</span></p> <p>Reading Comprehension: Exploring the Intersection of Prior Knowledge, Vocabulary, and Strategies <span>M</span> <span>H</span></p>	<p><b>DYSLEXIA ACADEMY 10</b></p> <p>Assessing Writing: Diagnostic, Formative, and Summative Strategies <span>E</span> <span>M</span> <span>H</span></p> <p>Neuropsychological and Educational Assessment <span>E</span> <span>M</span> <span>H</span></p>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
Teaching Mathematics Using Alternative Strategies and Modalities <span>E</span> <span>M</span>				
Social Communication (Pragmatic Language) Disorders: Impact on Listening, Speaking, Reading, and Writing <span>E</span> <span>M</span> <span>H</span>				
Language-Based Classroom: Elementary <span>E</span>				
Phonemic Awareness <span>E</span> <span>M</span> <span>H</span>				
The Building Blocks of Developing Skilled Independent Readers <span>M</span> <span>H</span>		Dyscalculia and Strategies <span>M</span> <span>H</span>		The New Curriculum Frameworks: An Approach for Learning Differences <span>M</span> <span>H</span>
Educational Technology and Language-Based Learning Disabilities <span>M</span> <span>H</span>		Understanding and Teaching Students with Expressive Language Disorders <span>E</span> <span>M</span> <span>H</span>		
Connecting Language Instruction: Reading, Writing, Listening, and Speaking <span>E</span> <span>M</span> <span>H</span>		Strategies for Teaching Argumentative Writing to Students with SLD <span>M</span> <span>H</span>		
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
Language-Based Classroom: Middle School <span>M</span>				
Math Bootcamp <span>M</span> <span>H</span>				
A Diagnostic Approach to Planning Reading Lessons: Using Assessments to Drive Instructional Choices <span>E</span> <span>M</span> <span>H</span>				
Special Education Law <span>E</span> <span>M</span> <span>H</span>		Screening for Dyslexia and Other Reading Disabilities <span>E</span> <span>M</span> <span>H</span>		Assessment and Instruction in Language Comprehension <span>E</span> <span>M</span> <span>H</span>
Infusing Social Studies Content with Literacy Skills to Aid Students with LBLD <span>E</span> <span>M</span>		Landmark's Teaching Principles™ in YOUR Classroom <span>E</span> <span>M</span> <span>H</span>		
Topics in Teaching Study Skills <span>H</span>		Executive Function: From Theory to Practice <span>M</span> <span>H</span>		
		Metacognition in the Writing Process <span>M</span> <span>H</span>		

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