

Summer Institute REGISTRATION FORM

July 9-27, 2018

We	eklong Graduate Courses		2-Day Seminars (\$300 \$	250 before May 1)	
(\$995 \$900 before May 1)			☐ 15-HOUR: Instructional Strategies for Assisting Students with		
	Executive Function: Impact on Academic Proficiency	- BLENDED	Language-Based Learning Disabilit	•	
	 Executive Skills and Strategies for the Middle and High School Student 		☐ 15-HOUR :Instructing English Lang Learning Disabilities (In-Person) (\$	~ .	
	Language-Based Classroom: Middle School		 Accessible Middle School Math: Interactive Multimodal Lessons to Engage Students 		
	Math Bootcamp: Math Review and Activities for Spe	ecial Educators	☐ ACTIVE Learning: Strategies to Stre	engthen Comprehension	
	Metacognition in the Writing Process Phonemic Awareness		☐ Beyond Face-to-Face Interactions: Impact Reading and Writing	How Social Communication Skills	
	Scaffolding Reading Instruction: A Discovery-Based	Approach	☐ Connecting Language Instruction: Reading, Writing, Listening, and		
	Study Skills: Practical Strategies to Support Academ	•	Speaking		
Ц	Teaching Mathematics Using Alternative Strategies	and Modalities	☐ Develop Cardinality and Number S Quantity		
	ay Workshops (\$150 \$125 before		 Learning Lab: Creating & Utilizing Interactive Notebooks in the Math Classroom NEW! 		
	An Overview of Language-Based Learning Disabilitie	es	☐ Learning Lab: Reading to Write NEW!		
	Classroom Strategies to Support Students with Social Skills Challenges		 Learning Lab: Remediating Writing Instruction for Middle and High School NEW! 		
	Creating an Executive Function-Friendly Climate in Middle and High School Classrooms		 Meet the Experts: Strategies, Tools, and Resources for Language-Based Instruction 		
	Infusing Social Studies Content with Literacy Skills		\square Language-Based Learning Disabilities and the Neuropsychological		
	Special Education Law Update		Evaluation		
	Searching Better: Help Students Find Reliable Source and Identify Text-Based Evidence	ces	☐ Oral Language Skills: Processing and Production in the Classroom		
	Using Assessment to Inform Your Teaching		 Reading Comprehension: Variables that Lead to Better Understanding 		
	3		☐ Social Communication Challenges	for Students with	
O Sn	eaker Series 2-day (\$400)	Language-Based Learning Disabilities			
		for Liboropy	☐ Talking and Writing: Strengthening Written Expression at the Word, Sentence, and Discourse Levels ☐ Thisking Cymphicelly in Algebra 1. A Function Approach		
	Enhanced Core Reading Instruction (ECRI) with HILL Solf-Degulated Strategy Devolution (SDSD) with HILL	-			
	☐ Self-Regulated Strategy Development (SRSD) with HILL for Literacy ☐ Turbo-Charge Your Students' Sentence Writing: A Stepping Stone to		 ☐ Thinking Graphically in Algebra 1: A Function Approach ☐ Using Scaffolded Instruction to Foster Math Problem-Solving Skills 		
	Enriched Text-Based Writing with Charles W. Haynes and Leslie Laud		☐ Written Expression Strategies: Teaching Students with Expressive		
			Language Difficulties	ching students with Expressive	
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Р	rofessional Title (please be specific):	ssional Title (please be specific): Grade Level:			
	□ Purchase Order (A copy must be attached. □ \$125 deposit per seminar \$				
	☐ Check enclosed (Payable to Landmark School Outreach Program.) Total				
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