

Summer Institute REGISTRATION FORM

July 10-28, 2017

\$250

Weeklong Graduate Courses

- \$900
- \Box Comprehension: Skills-Based, Content-Rich Teaching and Learning
- Executive Function: Impact on Written Expression
- $\hfill\square$ From Words to Sentences to Paragraphs
- Language-Based Classroom: Elementary
- Language-Based Classroom: Middle School
- Math Bootcamp: Math Review for Special Educators
- Phonemic Awareness
- Pragmatic Language Disorders
- Reading Comprehension: Variables that Lead to Better Understanding
- Teaching Mathematics Using Alternative Strategies and Modalities

One-Day Seminars

\$125

\$200

- Formative Assessment Strategies in the Language-Based Classroom
 Incorporating Study Skills Across the Curriculum
- □ Social Communication Challenges for Students with LBLD
- Technology in the Middle and High School Math Classroom
- Vocabulary, Sentence, and Paragraph Strategies
- Your Teaching Persona in the Classroom

Speaker Series (One-Day)

- □ Oral and Written Language at the Word, Sentence, and Discourse Levels
- □ The Cognitive Neuroscience of Reading in Typical and Atypical Development
- Tackling the Dyslexia Paradox: How a neurobiological framework of reading development can inform clinical and educational practice (This course is currently full)

Blended Online Graduate Courses \$900

Comprehending Language: Reading and Listening

Two-Day Seminars

- 15-hour: Instructional Strategies for Assisting Students with LBLD (\$295)
- □ Accessible Middle School Math: Interactive Multi-Modal Lessons to Engage Students
- $\hfill\square$ Assessment Measures for Students with LBLD
- □ Connecting Language Instruction: Reading, Writing, Listening, and Speaking
- Executive Function: Foundations for Learning and Teaching
- $\hfill\square$ Fostering Motivation in Your Classroom
- Incorporating Study Skills in Elementary & Middle School Classrooms
- Interacting with Mathematics
- Landmark's Teaching Principles in YOUR Classroom
- $\hfill\square$ Metacognition in the Writing Process
- $\hfill\square$ Oral Language Skills: Processing and Production in the Classroom
- \Box Persuasive Writing for Students with LBLD
- Reading Fluency: From Words to Passages
- $\hfill\square$ Social Communication Disorders and Executive Function
- Special Education Law
- $\hfill\square$ Study Skills Strategies for the High School Student
- Teaching Spelling
- □ Technology for Students with LBLD
- Using Growth Mindset in Math

Last Name:		_ First Name:		
Home Address:				
City:	State:	Zip:	Country:	
Home Phone:	Work Phone:			
Cell Phone:	Email:			
School:	Addres	S:		
Professional Title (please be specific): Grade Leve				el:
□ \$125 deposit per seminar \$ □ Purchase Order (A copy must be attached.)				
Check enclosed (Payable to Landmark School Outreach Program.) Total				
Amex Discover MasterCard Visa #			Enclosed:	
Signature	Exp. date:	CCV:		