Writing Assignment Title

Assignment:

Requirements:

A Blog for Busy Teachers

FREE LANGUAGE-BASED TEACHING STRATEGIES

Process Assignments	Due Dates	Possible Points
Actively read articles		_____/10
Topic Narrowing/Brainstorm		_____/5
Thesis Statement		_____/5
Notecards for sources		_____/15
Effective use of Class time		_____/10
Outline		_____/15
Rough Draft		_____/20
Editing		_____/10
Works Cited		_____/10
Process (counted as HW grade for 2 weeks):		**_____/100**
Final Essay:		**_____/100**
TOTAL		**200**

Brainstorming

Reminder of Assignment:

Which 2 areas are you interested in researching more about?

What interests you about these areas?

1.

2.

3.

Develop 4 questions you'd like to find answers to about essay topic:

1.

2.

3.

4.

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3 Subtopics

Reminder of Assignment:

Subtopics:

1. _____

2. _____

3. _____

Criteria for Good Thesis Statements

1. **Arguable** – Reasonable people could disagree

2. **Supportable** – Can be backed up with evidence

3. **Specific** – Not vague, not too general, not too broad

4. **"Maps out" the paper** – Gives the reader a guide to the organization of the argument

5. **Third person** – No "I" or "me" in the paper

Thesis Statement

What is the subject?

What is the topic?

What is the controlling idea?

How can you prove that your thesis is credible? Provide 3 subtopics:

1.

2.

3.

Based on your ideas written above, draft your thesis:

Thesis Statement:

Notecard Template (EXAMPLE)

Front of notecard	Back of notecard
A1 (Source code) Author Paper Subtopic Quote or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ● How does the information connect to your thesis? ● Why is this information important to include in your paper?

Notecard Template: (Insert Subtopic #1)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

Notecard Template: (Insert Subtopic #1)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

Notecard Template: (Insert Subtopic #1)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

Notecard Template: (Insert Subtopic #2)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

Notecard Template: (Insert Subtopic #2)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

Notecard Template: (Insert Subtopic #2)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: •

Notecard Template: (Insert Subtopic #3)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

Notecard Template: (Insert Subtopic #3)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

Notecard Template: (Insert Subtopic #3)

Use a quote or paraphrased information to provide your reader with an example that supports your subtopic. Remember your analysis should be 2-3 sentences and connect back your thesis.

Front of notecard	Back of notecard
Source Code: Author: Paper Subtopic: **Quote** or paraphrased info Page # of quote or paraphrase	Analysis of quote or paraphrased info: ●

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Intro Paragraph

Hook (anecdote, personal story, surprising claim, metaphor, vivid description):

Bridge / background information (connect your hook to your thesis statement and provide background information):

Thesis Statement (copy and paste from THESIS slide):

Body Paragraph 1: (Insert Subtopic #1)

Topic Sentence:

Detail 1:	Elaboration 1:

Detail 2:	Elaboration 2:

Detail 3:	Elaboration 3:

Transition to subtopic #2:

Body Paragraph 2: (Insert Subtopic #2)

Topic Sentence:

Detail 1:	→	Elaboration 1:

Detail 2:	→	Elaboration 2:

Detail 3:	→	Elaboration 3:

Transition to subtopic #2:

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Body Paragraph 3: (Insert Subtopic #3)

Topic Sentence:

Detail 1:	Elaboration 1:

Detail 2:	Elaboration 2:

Detail 3:	Elaboration 3:

Transition to subtopic #2:

Conclusion Paragraph

Restate thesis in different language:

General lessons/ takeaways:

Final thought:

Outline → Rough Draft:

Reminder on Quote Integration

Option 1: Detail / Lead-In + : + Quote + Elaboration / Analysis

Use a colon after an independent clause (e.g. a complete sentence) to introduce the quote:

Example: My teacher's remark on my final essay was very complimentary: "This essay coherently analyzes musical trends of the late 20th century."

Option 2: Detail / Lead-In + Transition Phrase + Quote + Elaboration / Analysis

Take a part of the quote and integrate it into the sentence:

- *Example 1:* In addition, while spending Christmas at Finch's Landing, Francis tells Scout that Atticus is "ruinin' the family" (87).

- *Example 2:* For instance Dr. Willy Weather, a weather specialist at Stanford University, was quoted saying, "Sandy has claimed more lives than any of us expected, and seems to be continuing to do so." (72).

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Writing Rubric

	A Range Exemplary	B Range Proficient	C Range Needs Improvement	D or F Insufficient or Not Evident
Ideas and Content	• Original and thoughtful thesis • Connections to thesis are relevant and sophisticated • Claims are well supported by relevant evidence and precise analysis	• Polished and clear thesis • Connections are made to thesis throughout • Claims are adequately supported by relevant evidence and basic analysis	• Simple yet clear thesis • Connections are rarely made to thesis • Claims are supported by minimal evidence and minimal analysis.	• Does not address the prompt • Does not have a thesis • Connections are not made to thesis • Claims are not supported.
50 points	**50**	**49-40**	**39-21**	**20-0**

Organization	• Includes
	  ○ Effective introduction
	  ○ Transitions between paragraphs
	  ○ Logically sequenced body paragraphs
	  ○ Conclusion that provides closure
		• Includes
		  ○ Clear introduction
		  ○ Transition sentences
		  ○ Logically sequenced body paragraphs
		  ○ Clear conclusion
			• Organization is rudimentary or inadequate
			• Includes
			  ○ Introduction
			  ○ 3 Body paragraphs
			  ○ Few transition sentences
			  ○ Conclusion
				• Does not include
				  ○ Introduction
				  ○ Transition sentences
				  ○ 3 Body paragraphs
				  ○ Conclusion

20 points	**20**	**19-10**	**9-5**	**4-0**
Grammar and Style	• Few or no fragments or run-ons; sentence structure is somewhat varied and supports idea development Few or no spelling or grammar mistakes. • Written in the third person and is written in present tense.	• Contains fragments or run-ons but do not detract from the meaning; sentence structure supports the development of ideas but lacks variety. • Proofread for spelling, capitalization, and proper punctuation. • Attempts third person, generally uses a consistent tense.	• Frequent fragments or run-ons and/or relies on simple sentence structure that distracts from the development of ideas. • Has not been proofread for spelling, lacks capitalization and proper punctuation. • Consistently contains first and second person language and tense is inconsistent.	• Lacks complete sentences and transitions which detracts from the development of ideas. • Has frequent, major grammatical mistakes that distract from the essay's purpose. • Only contains first and second person and only uses present tense.
20 points	**20**	**19-10**	**9-5**	**4-0**
MLA and General Formatting	• No MLA citation/formatting errors. • The works cited page has no errors. • Length requirements have been met or exceeded	• Contains appropriate in-text citations, formatted properly. • The works cited page has a few minor errors. • Length is adequate, but doesn't meet the full page requirement.	• Few citations which are formatted improperly. • The works cited page has minor errors. • Length is inadequate.	• Has no in text citations. • The works cited page is missing or has major errors. • Length does not meet expectations.
10 points	**10**	**9-8**	**7-5**	**4-0**